

# THE BULLETIN

UNIVERSITY OF TORONTO

APRIL 22, 2002 • 55TH YEAR • NUMBER 17

## Provost Named, Brain Gained

By Susan Bloch-Nevitte

**S**HIRLEY NEUMAN, PROFESSOR OF English and of women's studies and dean of the College of Literature, Science and the Arts at the University of Michigan, has been named provost of the University of Toronto effective July 1.

Born and educated in Alberta, Neuman returns to Canada after three years at the helm of the University of Michigan's largest college. Prior to joining Michigan, she was dean of the Faculty of Arts at the University of British Columbia from 1996 to 1999.

"Shirley Neuman represents the ideal as an academic administrator — an accomplished academic continuing her scholarly work while providing exemplary leadership," said President Robert Birgeneau. "She is a leading Canadian academic who is coming back from the U.S. to help us achieve our vision of making U of T one of the world's top public research universities."

At the University of Michigan, Neuman's collaborative approach focused on recruiting top faculty and students, increasing diversity and strengthening research and academic programs in the college. She has worked to enhance the neurosciences, created joint appointments between her college and medicine and rebuilt programs in Asian studies as well as African-American and American studies.

She hired marketing and recruitment directors to assist the college in more effective student recruitment and established special recruitment weekends for graduate students. The college's faculty recruitment success rate increased dramatically over the last year through various initiatives including spousal employment programs.

To increase diversity Neuman expanded the college's six-week comprehensive studies program, geared to applicants from poorer schools and those at the lower end of the admissions pool. She also designated staff to oversee minority student recruitment programs.

"I'm very excited to be joining

-See PROVOST Page 4-



Professor George Elliott Clarke peering down from the central staircase at University College.

## BEAMING POET

By Sean Flinn

**W**INNING TWO PROVOCATIVE NATIONAL ACCOLADES brightened two of the year's cruellest months for Professor George Elliott Clarke of English.

In the growing chill of November he won the 2001 Governor General's Award for poetry in English for his book *The Execution Poems*, which shone a light on

a piece of personal and national history. Now, an earlier book, 1991's *Whylah Falls*, has been chosen as one of five representative books "for the nation to read together" on Canada Book Day April 23.

Clarke is the lone poet chosen in CBC Radio's Canada Reads feature — a panel series that ran last

-See BEAMING Page 4-

## Students Reject Varsity Levy

By Michah Rynor

**S**TUDENTS ON THE ST. GEORGE Scampus have voted against supporting a levy for the Varsity Centre development.

The referendum results, released April 16, show that all three student constituencies voted no to the proposed levy: full-time undergraduates, 78 per cent; part-time undergraduates, 84 per cent; and graduate students, 87 per cent. Fourteen per cent of eligible students voted.

If the levy had passed, full-time students would have paid an additional \$25 for the first three years with part-time students contributing \$7.50. These figures would have eventually risen to \$70 and \$21 a year respectively and continued for the next 25 years or until a loan of \$29.2 million was repaid.

"The outcome is a tremendous disappointment," said Professor Bruce Kidd, dean of physical education and health. "It sets back the effort to provide U of T students with the facilities they need and

deserve to pursue sport and physical activity and participate in student clubs and social activities. The faculty is grateful for the hard work, time and energy of all those involved in the Varsity Centre campaign. However, the project as it was conceived is not going forward so we will have to look at our options very carefully." The university doesn't have any quick-fix solutions to Varsity Centre and its future, he added.

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## Munroe-Blum to Head McGill

By Susan Bloch-Nevitte

**T**HE LINKS BETWEEN U OF T AND McGill University go back to the early 19th century, with the appointment last week of Professor Heather Munroe-Blum, vice-president (research and international relations), as McGill's principal and vice-chancellor, they'll be extending well into the 21st.

"The history of the two universities has been deeply linked," said Munroe-Blum, surrounded by the floral remnants of a celebration called in haste just hours after McGill announced her appointment. Indeed, John Strachan, (the founder of U of T's precursor, King's College) married the widowed sister-in-law of James McGill, founder of McGill University. For a time, James McGill had hoped Strachan would be McGill's first principal. Exactly 181 years later, Munroe-Blum will be McGill's 16th.

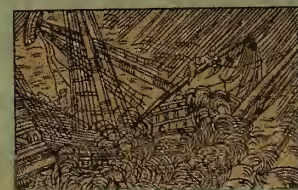
"The two institutions have worked together in many ways advancing fundamental freedoms of universities, on federal government policy, the creation of the federal granting councils and making the case that the federal government has a powerful responsibility in the area of research in focusing on the importance of higher education," she said. "I fiercely believe that success in today's world is about a friendly spirit of collaboration and competition and no two institutions in Canada share that more than U of T and McGill," said Munroe-Blum, adding that she and President Robert Birgeneau will be working very closely, "sustaining that tradition of pushing frontiers together."

Friendly competition began in earnest with the McGill news

-See MUNROE-BLUM Page 2-

### INSIDE Lost at sea

RESEARCHER WRITES OF Portuguese shipwrecks during the age of exploration Page 7





## IN BRIEF



### MCGOWAN NAMED PRINCIPAL OF ST. MIKE'S

PROFESSOR MARK MCGOWAN OF THE CHRISTIANITY AND CULTURE PROGRAM at St. Michael's College and the history department of U of T has been appointed the principal of St. Michael's College effective July 1 for a five-year term. McGowan succeeds Professor Joseph Boyle who has held the position since 1991 and will return to full-time teaching in the philosophy department. A graduate of the University of Ottawa, McGowan received his doctorate in history from U of T. After teaching at the University of Ottawa, he came to St. Michael's in 1991 and was promoted to associate professor in 1996. For the last four years he has been co-ordinator of the Christianity and culture program.

### LUSTE DEFEATS LOVE IN UTFA ELECTION

PROFESSOR GEORGE LUSTE OF PHYSICS WAS ELECTED PRESIDENT OF THE U OF T Faculty Association April 9, defeating the incumbent, Professor Rhonda Love of public health sciences, who has held the position for two years. About 1,200 eligible UTFA members voted. Luste is currently vice-president (salary, benefits and pensions) for the association as well as its chief negotiator. He will take office July 1 for the 2002-03 academic year. UTFA, whose members include approximately 1,800 academics and librarians along with 600 retirees, protects the rights of its members and negotiates salaries, benefits and pensions. Election issues included pension reform, fiscal responsibility within the association, possible cuts to medical benefits, departmental budget cuts, academic freedom and the impact of the double cohort on faculty and librarians.

### WOODSWORTH RESIDENCE GETS GO-AHEAD

NOW THAT A MUNICIPAL COURT HEARING APPEAL PERIOD HAS LAPSED, THE university will proceed with the Woodsworth College residence on the former site of the graduate residence at the corner of Bloor and St. George. The court action, spearheaded by Sonja Bata, founder of the Bata Shoe Museum, was brought about by some community members who objected to both the design by Alliance Architects of Toronto and the height of the 18-storey, 360-room building. The \$27-million residence, which was to open in time for the double cohort, may miss the September 2003 deadline because of the court hearings, said Nick Zouravlioff, manager of construction for U of T. The project may also run into a scarcity of available construction workers due to Toronto's booming condo and loft market. The former graduate residence has been demolished in preparation for the new housing project.

### SAC EXECUTIVE ELECTED

ROCCO KUSI-ACHAMPONG HAS BEEN ELECTED PRESIDENT OF THE STUDENTS' Administrative Council following elections last month. Kusi-Achampong, a third-year political science and history student at Trinity College, headed the We the Students ticket which took 1,378 votes, compared with 921 for runners-up Take Back the SAC. Sharing the winning ticket with Kusi-Achampong, who has leadership experience as president of the Black Students' Association, were John Lea, vice-president (operations) and Emoline Thiruchelvam vice-president (education). Student voters also elected directors representing the colleges, professional faculties and suburban campuses. The new executive will work towards increasing awareness of student issues, a TTC discount for college and university students and simplifying the process for students looking for information on SAC's opt-out plans.

## THE BULLETIN

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# Friedlander, Sumner Named University Professors

By Ailsa Ferguson

TO BE NAMED UNIVERSITY Professor at the University of Toronto is a signal honour, the highest the university accords its faculty. And two professors, a mathematician and a philosopher, will join this prestigious group effective July 1, bringing the number of University Professors to 30 or approximately two per cent of the faculty.

The appointments of Professors Wayne Sumner of philosophy and John Friedlander of physical science at Scarborough were approved at Academic Board April 11.

Friedlander, a member of the university since 1977, is widely recognized as an international leader in one of the purest branches of mathematics — analytic number theory — as well as a leader in the theory of prime numbers and L-functions. Many of his earlier results are now tools

of the trade for scientists working in this area. The author of over 90 research papers, many in the most prestigious mathematical journals, Friedlander has continued to be prolific, his latest achievement the collaboration with and contribution to the work of Professor Henry Iwaniec of Rutgers University, which won the leading international award in analytic number theory, the Cole Prize in Number Theory of the American Mathematical Society.

A pre-eminent scholar widely recognized as one of the world's foremost moral philosophers, Sumner is a leading proponent of the brand of consequentialism called utilitarianism. His books on abortion and utilitarianism, on rights and on welfare — *The Moral Foundation of Rights, Welfare, Happiness and Ethics* and *Abortion and Moral Theory* (quoted at length in the 1988 judgment in *R. v. Morgentaler*) — have both theoretical and practical

relevance. A member of the University of Toronto for 37 years, Sumner's contribution to ethics discourse in Canada has extended beyond academia and the law courts to the general public. Over the past 30 years he has written for magazines and newspapers and given numerous public lectures.

Chosen in recognition of unusual scholarly activity and pre-eminence in a particular field of knowledge, University Professors receive a modest research stipend for five years and retain the title until retirement when it becomes University Professor Emeritus. The number of active University Professors, according to the selection procedures, should not exceed two percent of tenured faculty. The late Northrop Frye, one of the 20th Century's pre-eminent English scholars and literary critics, was the first faculty member to receive the honour in 1967.

## Munroe-Blum to Head McGill

-Continued From Page 1-

release announcing her appointment. In it, Munroe-Blum referred to McGill as Canada's leading research-intensive university. "The reality is that U of T is Canada's first-ranked university of research and McGill is Canada's most research-intensive as calculated on a per-faculty member basis," she said. Downplaying the competitive, U of T's outgoing provost, Professor Adel Sedra, said of her appointment, "She will do an absolutely outstanding job leading one of Canada's best universities."

On the collaborative front, Munroe-Blum envisions strengthening existing joint efforts in teaching and research. "Another clear strength of McGill is its internationalization," she said. "Twenty per cent of its student body is international. But then McGill can also benefit from looking at how the U of T has promoted its substantial successes and its reputation in recent years."

In calling Munroe-Blum's appointment a "superb gain for McGill," Birgeneau acknowledged U of T's collaborative interests with McGill under its new

principal. "I'm looking forward to a new synergistic relationship between the two universities," he said.



Heather Munroe-Blum

Munroe-Blum noted that U of T and McGill also share some priorities in government relations. "They are both operating in circumstances where they're treated like every other university and are not sufficiently resourced to support their distinctive missions," she said.

One of her initial priorities will be building a common cause between McGill and government,

particularly the government of Quebec. "There must be a deep respect for the autonomy of the university," she said. "Part of that is making a case for the extent to which McGill is crucially important to the security as well as social and economic well-being of Quebec, as it is to Canada."

Munroe-Blum will be making solid use of her academic background in social work, sociology and epidemiology. "Social work is about the individual and fundamental values while epidemiology is focused on groups and the public at large. University life is all about communities as well as individuals," she said. "I didn't plan my life to turn out this way but I'm lucky I've had the benefit of rich and varied university studies. They are a great strength as I look at the job before me."

In Munroe-Blum's view, she won't be losing a university but gaining one when she completes her work here at the end of June. "U of T has been a passion and it has prepared me well. While my energies and my life now turn full-time to McGill, I know that the bridge between Montreal and Toronto is very short."

## Students Reject Varsity Levy

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"This is a tremendous loss for the university," said President Robert Birgeneau. "Varsity Centre was a very exciting project that was important for future generations of students and I'm sorry students have chosen not to support it."

However, Alex Kerner, president of the Students'

Administrative Council, was pleased with the results.

"It was an overwhelming no vote and I think it's a sign that students have had enough tuition increases and ancillary fees year after year," he said. "They finally had a chance to vote and their message was very clear — they were opposed to any further increases of this nature and they

hope the administration takes this as a clear and straightforward message that it has to be looking to alternatives other than increasing fees."

The Varsity Centre proposal included an eight-lane outdoor track, artificial playing field, 5,000 spectator seats, two ice rinks, fitness facilities and space for student clubs.



# Budget Cuts Won't Affect Graduate Student Aid

By Jessica Whiteside

**M**ORE GRADUATE STUDENT AID and federal funding for the indirect costs of research are among the good news items in U of T's proposed operating budget for 2002-2003.

The down side is that cuts of 2.75 per cent for 2002-2003 and 1.5 per cent the following year are proposed to keep the university in compliance with its six-year financial plan. U of T policy not only requires the annual budget to be balanced by the final year of the planning period (2003-2004), it also directs that the accumulated deficit must be within 1.5 per cent of the total operating budget — a figure that would be exceeded without a reduction in its base budget (made up of recurring annual costs).

Every faculty will be asked to reduce its base budget from 2001-2002 levels by 2.75 per cent — a total of \$13.6 million university-wide. Even after the proposed cuts, however, next year's budget will have an operating deficit of approximately \$17 million, with expenses of \$904.3 million. The proposed budget is unusual in that it simultaneously has a reduction in base spending but also an expansion in funds from increased enrolment. Despite the proposed cuts, net funds allocated to the divisions will be approximately \$62 million more than in 2001-2002, noted Provost Adel Sedra. "We will work with each dean to see what is the best way to implement the cuts in the divisions," he said.

With these cuts, and a further \$8-million reduction the following year, the university aims to record a small surplus in 2003-2004 and keep the accumulated

deficit from the six-year plan to \$14.5 million, within policy limits.

Driving some of the expenses next year are employer health costs which have been on a steady upward trajectory, increased utilities costs (\$5 million more for hydro alone) and higher costs for library acquisitions (\$9 million in 1991 compared with a projected \$21.3 million next year). The budget also assumes that investment revenue will be less than originally projected.

According to a budget report presented by Sedra to Business Board and Academic Board earlier this month, one of the university's major gains — federal support for the indirect costs of research — has been almost entirely offset by the lack of provision for inflation in provincial funding. On the plus side, a quarter of the \$14.6 million for indirect research costs will be distributed directly to the research-intensive divisions.

Another expenditure President Robert Birgeneau said the university is "extraordinarily proud" to support is an increase in graduate student funding by a further \$3.4 million, through which the university expects to fulfil its commitment of guaranteed funding packages for doctoral-stream students by September 2003. Birgeneau noted that the university now has a larger and stronger pool of graduate students than in its entire history.

The proposed budget must still be approved by Governing Council. Sedra described the budget as prudent but not without risk.

"One of the greatest risks is that the government will not follow through on its promise of providing full average funding for enrolment expansion," he said.

## Guberman Named Status of Women Officer

**A**S U OF T'S NEWLY APPOINTED status of women officer, Connie Guberman of women's studies at Scarborough hopes to increase awareness among women students, staff and faculty about what the status of women office can do for them.

"One of the significant issues is the double cohort. I want to make sure we can meet younger students' needs," said Guberman, whose five-year term begins Aug. 1.

Guberman has taught at Scarborough since 1987, assisting in the development of an undergraduate major in women's studies, and has been actively involved with women's issues on campus. She will continue to work part time as a senior lecturer and said one of her mandates will be to create a greater



Connie Guberman

presence for the status of women office at the Scarborough and Mississauga campuses.

Guberman has been working for

20 years on equity and other issues affecting women and the community, including violence and safety, daycare, job training, housing, public transit, health and the environment. As a consultant, she developed a safety audit process for college and university campuses and effected policy changes in Ontario government ministries and the Toronto Transit Commission. She has also worked with transit agencies in London and New York to increase safety and has worked extensively with the city of Toronto on safety initiatives.

In 1998, the city acknowledged Guberman's efforts by presenting her with the Constance E. Hamilton Award, given annually to individuals striving to address equity issues.

## BOOKENDS



STEVE BEHAL

**Professor Chan Ka Nin of music won his second Best Classical Composition prize for his work Par-çi, par-là at the 2002 Juno Awards April 14. He won his first Juno (the one he's holding here) in 1994. Chan was unable to attend the ceremony and will receive his new trophy later this year. His pieces have been performed by the Toronto Symphony Orchestra, the National Arts Orchestra, Orchestra London (Canada) and the Calgary Philharmonic to name a few.**

## Business Board Endorses Tuition Increase

By Jessica Whiteside

**U**NDER A PROPOSAL ENDORSED BY Business Board April 8, tuition would rise by no more than five per cent for most students in the next academic year; half would see an increase of less than two per cent.

The proposed 2002-2003 tuition fee schedule has yet to be considered by Governing Council. Under the proposal, tuition would rise by five per cent or less for 90 per cent of students, maintaining U of T's commitment that no domestic student continuing in a program will see their tuition increase by

more than five per cent a year.

A portion of the tuition increase will be reinvested in need-based student aid. When combined with new endowed funds and graduate student aid, this reinvestment will help U of T enhance its spending on student support by \$8.1 million in 2002-2003, bringing the total amount available in student aid to over \$90 million.

For domestic students in regulated programs, the proposed tuition increase is limited to 1.94 per cent, the maximum allowed by the provincial government — around \$78 for a student in a first-entry arts and science program. In deregulated programs, the proposed increase is no more than five per cent for continuing students. New students in business/commerce, computer science, engineering, dentistry, law and management will face increases of more than five per cent (ranging from 12.2 per cent for a DDS in dentistry to 17.5 per cent for an MBA). For some, the higher percentage increase doesn't take place until second year.

The increases for the new cohort of students in those programs are based on factors such as fee levels at peer institutions, income prospects of the graduates and cost of program delivery and improvements. Sedra noted that the university must report quality enhancement measures introduced via fee increases to the provincial government.

The schedule also proposes to set fees for international students at a level that "will generate the same revenue as that generated by

a domestic student from both fees and government funding."

Emily Sadowski, president of the Association of Part-time Undergraduate Students, urged the board to freeze tuition, stating that higher fees mean part-time students are taking longer to finish their degrees. Maureen Giuliani, president of the OISE Graduate Student Association, also said rising tuition is having a negative impact on students' work. Although U of T has lived up to its commitment to boost aid for graduate students, rising costs could still deter some from even applying to the university, suggested James Pencharz, the Graduate Students' Union's incoming vice-president (internal relations). However, not proceeding with the proposed increases could add close to \$10 million to the university's budget deficit for 2002-2003 — a figure roughly equivalent to the loss of approximately 100 faculty members, Sedra suggested.

"This report is the best we can do to strike a fair balance," said Professor Sheldon Levy, vice-president (government and institutional relations), adding that the alternative is to decrease program quality.

One area where student leaders and U of T administrators appear to find common ground is in their belief that the province needs to raise its funding of post-secondary education. The government's contributions have actually been decreasing by three to four per cent every year because it does not factor in the need for cost-of-living increases, said President Robert Birgeneau.



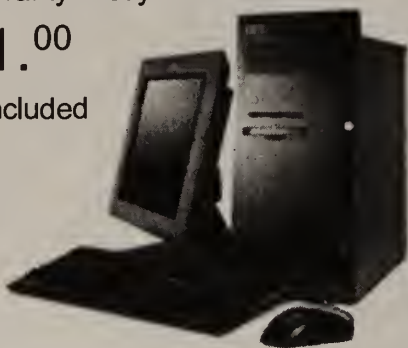
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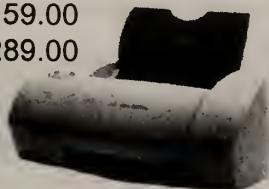
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## BEAMING POET

-Continued From Page 1-

week on the flagship program, This Morning.

"The exercise is a lot of fun and I'm glad to be a part of it," Clarke says with a laugh. "But at the same time I think that the canon of Canadian literature will always be disconcertingly open to a lot of people. I think a lot of scholars — and maybe writers too — would prefer something that was far more agreed upon and standardized. But it will always be very much in flux because we haven't agreed upon what it means to be Canadian." A healthy debate, he adds, grows out of this flux.

In *Whylah Falls*, Clarke creates a fictional black Nova Scotian community where individual characters' thoughts, dreams and fears come alive in rhythmic, often musical language. He wants to inform his readers, not preach to them, of an experience they may not have considered. But again, Clarke cautions that he is not a representative of the singular black experience in writing.

"I can talk about black writers coming from very different backgrounds and coming from very different parts of the world. So the idea of there being a single book that everyone can read and agree upon will still be open to great debate."

Nalo Hopkinson of the School of Continuing Studies and author of *Midnight Robber* and *Brown Girl in the Ring* was one of five panellists approached by CBC Radio to offer a book for consideration. "I chose *Whylah Falls* because it's a wonderful book and I've thoroughly enjoyed reading it. I've sat friends

down and read them some of the poems, too."

The respect is mutual. Clarke feels honoured that an author he respects (Hopkinson has written science fiction works that have used the Trinidadian folklore of her heritage) has chosen a book he wrote early in his career.

Hopkinson was joined on the panel by Steven Page, singer for the Barenaked Ladies, actress Megan Follows, former prime minister Kim Campbell and author Leon Rooke. They chose Michael Ondaatje's *In The Skin of a Lion*, Rohinton Mistry's *A Fine Balance*, Margaret Atwood's *The Handmaid's Tale* and Margaret Laurence's *The Diviners* respectively. Excluding Laurence, the three other authors are all U of T alumni.

To refute T.S. Eliot, George Elliott Clarke's inclusion in Canada Reads has made April the kindest month — for poets at least. April is national poetry month and has brought with it public readings in cities across Canada, including a discussion at Innis College's Town Hall of why poets write. Poetry can even be found on public transit in the Poetry on the Go series, including Clarke's Loyalist Declaration — 1784.

"Poetry will persist because I think people have a simple need to communicate their experiences and their deepest feelings in words. This is why poetry has always been perennially popular in oppressive societies and under dictatorships. Poetry is the easiest way to communicate what you really think and feel."

## Provost Named, Brain Gained

-Continued From Page 1-

U of T at this time," Neuman said. "President Birgeneau's leadership to make this one of the world's top public research universities is a wonderful challenge. His and the university's commitment to accessibility for the best students no matter what their background, the plans for faculty renewal and the quality of the present faculty, staff and students mean that the next years will shape this university profoundly. I feel privileged to become part of that effort."

The promotion of both teaching and research will play a large role in helping U of T attain a leading international presence, Neuman added. "Teaching and research is really one mission about the discovery, synthesis, interpretation and passing on of knowledge. Students want to come to university to study with researchers who are teaching out of their understanding of what is going on in their field now. They want an up-to-date education."

Equity issues will be key on her

agenda. "One aspect of equity is ensuring access and it is true that, as a whole, men and women have equal access to universities," she said. "However, ideally, the representation of the student population would be consistent with their representation in the population at large. We've got a long way to go to get there."

A leading scholar in Canadian literature, Neuman studies autobiography as a literary genre and Canadian literature. She is the author or editor of nine books and monographs as well as numerous journal articles. She was a founding board member of NeWest Press and has served on the editorial board of several scholarly and literary journals. She is a former member of the board of the Social Sciences and Humanities Research Council and was president of the Academy of Humanities and Social Sciences of the Royal Society of Canada from 1994 to 1996.

"It's great that we can bring Shirley Neuman home to Canada," said Professor Carl Amrhein, dean of arts and science. "She is a world recognized leader in Canadian literature and has invaluable experience at one of our peer institutions, the University of Michigan. She has both the scholarly and administrative credentials we need in our provost. My colleagues and I look forward to working with her."

Neuman will succeed Professor Adel Sedra, who has been provost for nine years. In July, Sedra will begin an administrative leave after which he will rejoin the Faculty of Applied Science and Engineering as a professor of electrical and computer engineering.

### 2002 Alexander Lectures

## Toni Morrison Nobel Laureate

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# Studies Examine Tuition and Accessibility

By Janet Wong

HIGH TUITION FEES ARE CREATING greater student debt loads and could be affecting accessibility at medical schools, say U of T student authors in a report in the April 16 *Canadian Medical Association Journal (CMAJ)*. Further, an accompanying article suggests most Canadian medical students come from wealthier families.

According to Professor Sheldon Levy, vice-president (government and institutional relations) and acting vice-provost (students), annual surveys by U of T show that accessibility at the university has not been negatively affected, largely due to a comprehensive student aid policy — recent internal studies indicate the percentage of students from low-income families (household income of \$40,000 or less) has remained steady.

Surveying first- and fourth-year medical students from 12 Canadian universities, the researchers for the *CMAJ* studies examined the impact of tuition increases between 1997 and 2000 when fees soared at all five Ontario medical schools. (At U of T tuition jumped from \$4,844 to \$14,000.)

Over that three-year period, first-year medical students reported higher levels of expected debt at graduation (\$80,000 compared with \$57,000) and twice as many expected to graduate with debts of at least \$100,000. The proportion of students from low-income families dropped from 22.6 per cent to 15 per cent in the same period.

To ensure accessibility U of T distributed \$30 million in student aid last year as part of its guarantee that no student shall be barred from continuing or completing a program due to financial need.

"There is no question that diminishing support from the provincial government is putting more financial pressures on students," Levy said. Echoing remarks recently made by Provost Adel Sedra, Levy said U of T has gone from being a publicly funded university to a publicly assisted one.

According to Professor Richard Frecker, associate dean (undergraduate medical education), the Faculty of Medicine provided \$1.7 million in aid to more than 350 medical degree students last year alone. "I won't argue that the students who enter this program are among the academically elite," he said, "but, gender, ethnicity and socioeconomic status have nothing to do with the selection process."

At a cost of \$50,000 per student per year, medical education is expensive, Frecker said, but more than 70 per cent of the cost is subsidized through direct government grants to the university, volunteer time by teaching faculty and infrastructure support provided by the teaching hospitals.

The second article reports that medical students tend to come from wealthier families — 17 per cent were from households with incomes greater than \$160,000 compared with the Canadian average of 2.7 per cent from households with incomes greater than \$150,000.

"That the magnitude of the socioeconomic difference between medical students and the general Canadian population has changed so little [since 1965] must be viewed as disappointing," the report states.

However, significant progress has been made over the last 35 years. Slightly more than half of the study's respondents were women, compared with 11.4 per cent of those entering medical school in 1965. There are also more medical students from visible minority groups (32 per cent) than is represented in the Canadian population (20 per cent), but an underrepresentation of certain minority groups (blacks and native Canadians) still exists.

Authors of the report were students Jeff Kwong (now a resident in community medicine), Irfan Dhalla, Ralph Baddour and Andrea Waddell as well as Professor David Streiner of psychiatry and the Baycrest Centre for Geriatric Care supervising professor Ian Johnson of public health sciences.

## Guestrooms Closed

By Michah Rynor

AFTER 82 YEARS, HART HOUSE HAS closed the low-cost guestrooms traditionally available to alumni, faculty and guests of the university.

Necessary upgrading due to changes in the Ontario Fire Safety Code would have meant expensive and extensive renovations in order to keep the 10 rooms open.

Because the rooms were so popular, Hart House administrators undertook an engineering study to look at the kinds of

modifications necessary to increase fire safety. The study showed the cost would be too great for these small, modest rooms and because of this, the house committee and the board of stewards decided to close them.

"The changes required would have ruined the architectural beauty of the building," said Margaret Hancock, warden of Hart House. "But we now have a draft plan for these spaces making it possible to expand meeting room spaces and offices for programming staff."

# Grabbing the Bully by the Horns

Study shows kids intimidated into silence by their peers

By Sue Toye

MORE THAN HALF OF YOUNG PEOPLE TODAY DO NOT tell adult authority figures if they have been bullied or victimized, according to a youth crime survey by U of T researchers.

"There seems to be a code of silence that prevails among youth about reporting their negative experiences to adults — and that is a problem," said Professor Julian Tanner of sociology, co-author of Toronto Youth Crime and Victimization Survey: Overview Report, one of the largest and most comprehensive surveys of its kind to date in Canada.

Tanner and Professor Scot Wortley of criminology surveyed 3,400 high school students and 400 street youth in the Toronto area between December 1998 and May 2000 on issues ranging from experiences of victimization and perceptions of youth crime in Toronto to participation in gangs. The study describes victimization experiences that range from minor property crimes and threats to serious assaults, robbery and rape.

The causes behind not reporting victimization are complex and varied, the authors say. Some reasons include a belief that youth can take care of themselves, fear of upsetting parents and being grounded, fear of retaliation from the offender and a belief that

nobody will do anything about the incident. They also don't want to earn the reputation as a "snitch" or a "rat," the researchers add. "Clearly, telling on peers amounts to a cardinal sin among many young people in Canadian society," Wortley said.

However, the majority of youth who do report they have been victimized

then their parents before approaching the police. Overall, street youth report higher rates of victimization than high school students. For instance, more street youth report they have been physically assaulted in the past year (69 per cent compared with 39 per cent), they also endure more sexual assault than their high school counterparts (29 per cent compared with six per cent).

Tanner concedes there is no easy solution to the problem of victimization but said it is an issue that parents, teachers and police need to talk about with young people. "I think we need to send a message to youth that it's not cool to let victimization go unreported," he said. Wortley agrees. "We should try not to overreact but to listen to kids on how they want the issues to be dealt with."

The survey was funded by the Social Sciences and Humanities Research Council of Canada and published by U of T's Centre of Criminology.



KATHY BOAKE

## Dean of Social Work Named

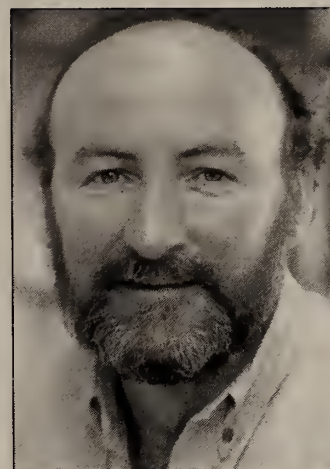
By Jessica Whiteside

ONE OF AUSTRALIA'S LEADING scholars has been appointed dean of the Faculty of Social Work. Professor James Barber will assume the post Jan. 1 for a six-and-a-half-year term ending June 30, 2009.

Barber's most recent administrative appointments include head of social administration and social work, associate head (research) of social sciences and director of the Institute for Research in Society and Culture at Flinders University in Adelaide.

"Professor Barber is an excellent blend of administrator, researcher and teacher — his breadth and experience will be of great value to the faculty," said Dean Wesley Shera who is just completing his own seven-year term. Shera will spend the next year on administrative leave as a visiting scholar at University College, Dublin, and Anglia Polytechnic University in Cambridge, England.

"Under your former dean I know that you have already built a very professional operation that ranks among the best in North America. And everyone I met, from the president down, seems to look to the future of the faculty with genuine enthusiasm and optimism," Barber said from Australia. "I left Toronto feeling that social work at U of T will achieve great things in the years ahead and I want to be part of it."



Professor James Barber

Barber's aspirations include promoting a strong research culture reflecting the needs of the field and focusing U of T's efforts on becoming a world leader in some aspect of social work. He also wants to foster links with employers and practising social workers who can advise on research and on the skills required by graduates.

"I would like to see innovation and experimentation in the curriculum, maybe even leading to new, more specialized kinds of social workers in the future," he said.

Barber received his doctorate from the University of Adelaide in 1986 and has since held academic positions at James Cook University, La Trobe University, the University of Tasmania and Flinders. His research interests include alcohol and drug

addiction, child welfare and foster care. Among his projects are the development of a social modelling program for the prevention of alcohol use by Aboriginal children on Palm Island and the development of a heroin relapse prevention program in Melbourne's notorious Pentridge prison.

He remains the only social worker at La Trobe University to ever be promoted to the rank of reader, restricted to scholars with research of outstanding international significance. That international impact is reflected in his receipt of a Leverhulme Visiting Fellowship from the United Kingdom. In 2002 he received Flinders University's highest teaching honour, the Vice-Chancellor's Award for Excellence in Teaching.

Barber has served terms as national vice-president of the Australian Association of Social Workers and chair of the Australian Heads of Social Work Schools. In collaboration with South Australia's largest non-government provider of welfare services, he established and is director of the Australian Centre for Community Services Research.

"I am confident that Professor Barber, as dean of the University of Toronto's Faculty of Social Work, will ensure that the faculty is firmly established as a prominent centre of research and innovative professional education," said Provost Adel Sedra.





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## RETIREMENT SERVICE AWARD PRESENTATION & RECEPTION

President Robert J. Birgeneau will host a presentation and reception honouring members of the faculty and staff who are retiring at the end of this academic year.

Retiring faculty and staff members, along with their immediate family, are invited to attend the presentation of Retirement Service Award certificates that will commence at 4:00 p.m. on Wednesday, May 22, 2002 in the Great Hall, Hart House.

A reception will follow in the Hart House Quadrangle.

In the event of inclement weather, the reception will be held in the East Common Room, Hart House.

If you have questions regarding the event, please contact Terri LeClair at 416-978-8587.



## University, Female Retirees Settle

The following is a joint statement from U of T and Ursula Franklin, Phyllis Grosskurth, Blanche Lemco van Ginkel and Cicely Watson.

THE UNIVERSITY OF TORONTO, Ursula Franklin, Phyllis Grosskurth, Blanche Lemco van Ginkel and Cicely Watson have agreed to settle a lawsuit brought last year on behalf of a group of retired female faculty and librarians. The retirees alleged that the university had been unjustly enriched by paying them less than men performing the same work.

The settlement will benefit approximately 60 tenured and tenure-stream professors who retired from the university at normal retirement age or under one of the university's early retirement options and who were not included in the university's 1989 Faculty Salary Review Process. The parties have agreed that the terms of the settlement will be kept confidential. The university will be contacting eligible women before July 1, 2002.

U of T Vice-Provost Vivek Goel said the university recognized that in the past many of its female faculty have faced obstacles and barriers in their careers because of their gender. "Despite our efforts to promote and advance gender-equity principles," Goel said, "the

results of the two past salary review processes indicate that the university had failed to achieve fairness in ensuring that all faculty members of similar accomplishment and seniority within the same discipline received similar compensation regardless of their gender."

Ursula Franklin, University Professor Emerita, said, "The settlement is welcome. A mediated settlement will benefit more people than would have been possible through the court case," she said. "It also ensures that the retired women will immediately benefit, which is especially important as many of them are in their eighties and nineties."

The university acknowledged that despite its efforts to comply with all its legal obligations, at times those efforts have not always served to prevent gender-based inequities. Gender-based salary discrepancies at the university did not result from any conscious effort or intent to discriminate on the part of the university.

"U of T is committed to fostering principles of equal opportunity, equity and justice, and to advancing these principles both within its own community and within society at large," said Angela Hildyard, vice-president,

human resources and participant in the mediation. "We adopted a formal employment equity policy in 1991 and we now have a full-time employment equity co-ordinator. More recently we upgraded to full-time the status-of-women officer position. Rigorous efforts are made to ensure that all key academic decision-making processes are fair and reflect the university's strong commitment to gender equity."

The retired female professors had strongly urged the inclusion of retired librarians in the settlement. U of T was not prepared to include librarians in the settlement on the basis that pay equity legislation governing such groups was not introduced until 1988. Similarly, although the retired faculty members had sought to include retirees from the Ontario Institute for Studies in Education ("OISE"), the university was not prepared to see this group included as OISE had been independent from U of T during the time period covered by the claim and OISE faculty were governed by a collective agreement which included defined pay scales by rank.

The university and the retired female professors agreed that the settlement now brings closure to the issue.

## NATO Workshop Tackles Natural Hazards

By Lanna Crucefix

NATURAL HAZARDS WERE THE focus of a NATO committee workshop held at the Munk Centre for International Studies April 14 to 17.

Co-organized by Professor Andrew Miall of geology, Canada's representative to NATO's Committee on the Challenges of Modern Society (CCMS), the workshop brought together delegates from Canada, the United States and Europe to share ideas on how to respond to the rising costs of natural disasters. The committee studies non-military aspects of human security in the NATO and Euro-Atlantic partnership region.

"CCMS endeavours consist of very practical, applied projects that

relate primarily to problems found in developed societies," Miall said.

The motivation for the workshop came shortly after Miall joined CCMS. As he began to learn about the extensive body of work addressing the issues of natural hazards in North America, Miall realized the information being generated might be useful to the greater NATO community "Individual countries have done work on their own hazards," Miall said. "So we tried, to bring specialists from as many CCMS countries as possible to share expertise. We wanted to see if there were longer-term projects worth doing."

While exchanges were directed towards developing uniform standards or recommendations for dealing with natural hazards,

participants discovered that the status of knowledge and legal frameworks to deal with hazards varied widely, depending on the hazard and the country. "A lot of the problems we have are trans-boundary," Miall said. "It benefits everyone if adjacent countries can co-operate on areas such as prediction and mitigation."

Professor Ingrid Stefanovic of philosophy, who presented an overview of current ethical issues involved in environmental decision making, agreed with Miall that success of many of these efforts is in the networks of specialists they help generate. "It really was important to bring together an international audience like this. There was a lot of consolidating of ideas and a lot of updating of information," she said.

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# PROPOGANDA, PIRATES AND PORTUGAL

Researcher trawls for truth in a sea of misinformation

By MICHAH RYNOR

**P**IRATES AND SHIPWRECKS, doomed treasure and lost loves — it's the stuff of fiction for most of us but all very real for Professor Josiah Blackmore of Spanish and Portuguese, especially now that his book *Manifest Perdition: Shipwreck Narrative and the Disruption of Empire* is due to set

sail any day now.

Blackmore has, for the last five years, scoured the tragic 16th- and 17th-century accounts of Portuguese shipwrecks as reported by the actual survivors but this is far from morbid curiosity on his part.

"First of all, yes, these are great stories. Disasters always make a good tale filled as they are with

incredible physical and mental trials in far-away lands or in the middle of an ocean. But from an academic context, these stories constitute a counter-record to the official Portuguese imperial expansion reports concerning the fates of these ships," Blackmore says.

During this time period, Portugal was trying desperately to expand its borders, especially when it came to the riches available in India. Official court documents expound in detail the victories of these trade trips. However, shipwreck narratives — cheap pamphlets sold on the street for the entertainment of the general public — relayed much different stories of death at sea, lost treasures, pirate attacks and great suffering on the part of the sailors.

These rip-roaring accounts enthralled the Portuguese reading public. Today, however, these yarns provide crucial documentation on the real costs of Portuguese imperial expansion. Official reports of these overseas trips were always victorious and proudly nationalistic while the narratives painted a much darker side of these treasure-hunting expeditions, Blackmore says.

"The authors of the pamphlets (which could have 60 or more pages) had no connections to the crown or state so they had no investment in regaling the people with false propaganda. Instead, the narratives chronicled the sad fates of husbands, fathers, brothers, wives and cousins who knew the facts of these terrible sinkings due to bad weather, pirates or



FROM MANIFEST PERDITION



other factors."

So worried was the government of the truth getting out and the possibility of a public backlash against the whole idea of overseas colonialism that officials tried to educate the public on how they should read these pamphlets — "not as accounts of failures but as examples of national heroism and triumphs in the face of adversity."

Even so, the public began to have doubts that the Indian trade route, which involved the treacherous southern tip of Africa, really was as successful as they had been told by their government, Blackmore says. In fact, this was the golden age, so to speak, of

pirating on the high seas because it was the vast riches of the Portuguese shipping routes and other sea-faring countries that inspired pirates en masse.

Blackmore, funded by a Connaught grant and the university, travelled extensively to Portugal's libraries and archives but soon discovered that U of T's Thomas Fisher Rare Book Library has one of the world's most extensive collections of Portuguese literature and historical volumes. In fact, when an authentic shipwreck narrative went up for sale on the Web, he informed the librarians at the Fisher who quickly added it to their holdings.

## GC Ticketing Raises Questions

By Janet Wong

**A** NEW SYSTEM THAT REQUIRES non-members of Governing Council to obtain a ticket to attend meetings will continue on an interim basis.

In a heated discussion at the April 5 meeting, a number of students and governors opposed the new system that would apportion a certain number of tickets to campus groups, student governments and media. The issue will be reviewed by Governing Council's executive committee, who proposed the plan in March. Members felt that ticketing "would be the fairest way to ensure that the broadest number of people have the opportunity to attend meetings of the Governing Council given the limited number of seats," said Louis Charpentier, secretary of Governing Council, in an interview.

Governing Council, which meets in public session usually six times a year, is the highest decision-making body at the university. In the past, visitors were seated on a first-come, first-served basis with the overflow sitting on the floor or standing at the back of the chamber. Under the new system, representative campus groups such as the faculty association, the United Steelworkers of America and student groups are asked if they would like tickets for the meeting (two per group on a priority basis). The remainder is distributed three days prior to the meeting on a first-come basis.

But Geeta Yadav, a full-time student representative on council, said the new system restricts access to some while giving others priority. "Ticketing seating will curtail good attendance and public interest," she told council. "By sending out tickets to the media, student governments and other campus institutions first, certain people are being privileged over others. Furthermore, the opportunity for student leaders to speak to various issues should not require a ticket. It's a given that these individuals should be able to attend GC meetings whenever they choose, without regulation or restriction of any kind."

Professor Philip Byer of civil

engineering said the ticketing plan forms a "clear perception in my mind of preferential treatment." There is also a feeling, he added, of a link between the ticketing and the disruptive student protest at council on Feb. 14 that forced the meeting to relocate.

However, Charpentier said the executive committee made the ticketing decision to deal with appropriate accommodation for people who want to and must attend. "We have to be able to manage seating so that we can accommodate interested individuals and fulfil responsibilities to the university's constituencies. The issue of disruption is a different matter and can occur whether or not tickets are used."

Other universities in Canada — York, University of Victoria and the University of British Columbia, for example — also have ticketing systems in place for governance meetings.



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## Positive Trends in Employment Equity

By Lanna Crucefix

U OF T IS SHOWING STEADY improvement in employment equity but there are still areas which need attention, according to the 2000-2001 report on employment equity.

The report, which has monitored the representation of women, visible minorities, people with disabilities and aboriginals since the early 1990s, was presented to Business Board April 8 and Academic Board April 11.

"Overall this is a positive report," said Professor Vivek Goel, vice-provost (faculty), in an interview. "The longer term trends are clearly in the direction that we want." He noted, however, that there are still areas of concern.

The university experienced positive trends in the representation of women among faculty, staff and in senior managerial positions and positions of

academic leadership.

Among tenure-stream faculty, the representation of women among new hires increased to 35 per cent last year, up from 29.8 per cent in 1997, while the proportion of female principals and deans increased from 13.6 per cent in 1996 to 17 per cent in 2001. Almost half of the most senior levels of administrative management are held by women.

However, the report also indicates that the representation of women in the sciences and visible minorities in the humanities are declining. According to Goel, these numbers may be a result of larger issues in academia. He noted that decreasing numbers of women among assistant professors in the sciences are partially a result of an extremely competitive hiring environment. "These numbers include engineering and the physical sciences groups with the lowest proportion of women PhD

graduates," he said. "The very best women candidates are being pursued aggressively everywhere."

To address this, the university has made a commitment to program improvements in the departments. The university is also targeting specific initiatives for the recruitment and retention of under-represented groups such as aboriginals and people with disabilities. "We need to get people into university and graduate school and have them stay in academe," he said. "To address these issues, we will need to focus very far upstream."

Angela Hildyard, vice-president (human resources), is positive about future employment equity at U of T as it enters a period of increased hiring. "We want the best staff we can find," she said. "The best staff are also those who increase our diversity, so that we can deal with our more diverse student population."

## Taking Our Daughters to Work

By Lanna Crucefix

YOUNG GIRLS WILL BE ABLE TO ACT in a play, build a bridge or search for sunspots at U of T's eighth annual Take Our Daughters to Work Day April 25.

The program is open to girls from ages nine to 15 who are the daughters, granddaughters or neighbour's daughters of U of T faculty, staff and students. Already, over 200 girls have registered and more are expected.

"Universities are workplaces where the range of careers is amazingly broad," said José Sigouin, interim status of women officer. "This means we have an incredible breadth of role models

to offer the girls."

Professor Maydianne Andrade of zoology at Scarborough, a keynote speaker, fully agrees. "I think it is wonderful for girls to have an opportunity to come to a university and see that there are women doing every level and every type of work they can imagine," she said.

Girls can choose one of 25 tours, most of which are interactive. During the geology tour, for example, they will have a chance to bring in samples for analysis, while at mechanical and industrial engineering, they can sit in a pro race car and pose questions to the students who built it.

Take Our Daughters to Work is

a popular event for both parents and daughters. For Professor Javad Mostaghimi of mechanical and industrial engineering, this will be the third and fourth years his two daughters will be participating. "They enjoyed it so much last year that this year each one is bringing a friend."

To Sigouin, the importance of the day is two-fold. "First, it is a reminder that employees have family responsibilities," she said. "Second, the desire was to give the girls the sense that life is a blank page and there is so much they can fill the page with. Today's young women should not perceive barriers due to their gender."

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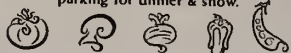
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## PROFILE

# ON THE CUTTING EDGE

*From students to literary icons, Ben Cataudella has groomed them all*

By LANNA CRUEFIX

**T**UCKED AWAY DEEP within the labyrinthine corridors of the basement of Hart House is a magical place of transformation and rejuvenation. It's called the Hair Place.

Staffed by owner/manager Ben Cataudella and his team of three hairstylists, the Hair Place has been a fixture in U of T grooming routines since 1981. After cutting hair at the Clarke Institute for Psychiatry for 13 years, Cataudella moved to Hart House and took over the shop from his brother. Although a Cataudella domain since 1975, the intimate room with its four padded chairs has been dedicated to hair removal since 1919, when Hart House first opened.

Born in Cremona, Italy, Cataudella was already a barber when he immigrated to Canada in 1957 and has been doing hair in this country since 1961. Over his long career Cataudella has seen hairstyle fashions come and go. "Long hair, short hair. There were times when even guys would get perms because curly hair was fashionable. Not lately." The hardest cut, according to Cataudella, is the brush cut. "The most difficult part is to get it straight, it has to be flat," he says.

Loyalty is an important feature among many of Cataudella's clients. "They come from far away to see me. I have



DAVID STREET

people coming from McMaster, from Queen's, people that used to be students and they still come back after they start working." The difficulty, though, is getting the clients in the first place. Because the shop is tucked away in Hart House, sometimes people don't know he's there. "There are students going to school that only discover after four years that there is a hair place."

He has even had a brush with fame in and out of his door. One of his regular clients was the late Robertson Davies, literary icon and former master of Massey College, who would come in to get his hair and beard trimmed by Cataudella. "He is the only person who frightened me when I cut his hair," Cataudella says

with a laugh. "He was very serious with a long, straggly looking beard. I would try to trim it very lightly but it was still looking scruffy at the end because that was his personality."

Cataudella's hairstyling art often inspired another one of his customers, the late U of T poet and professor of French, Robert Finch. "He used to write me poems quite often," Cataudella says. One poem about seasonal hair growth surprised Cataudella with its accuracy. "I asked him how he knew hair was like that. He said he went to Roberts Library and read up on it."

### An Art for All Seasons

By Robert Finch

As the four seasons round revolve  
Change in hair's thickness they involve:

In spring and autumn most of all  
Hair becomes thin and tends to fall,  
So, to ensure there be no lack,  
Winter and summer bring it back,

Winter to keep the cold at bay,  
Summer lest scalps should melt away.

Can anything defeat the season's game?  
Ben's art: he makes hair always look  
the same.



## 2002 H.L. Welsh Lectures in Physics

Thursday, May 9, 1:30 PM, Medical Sciences Auditorium

**John Houghton**  
Hadley Centre, MET Office, UK

**Global Warming: the science, the impacts and the politics**

**Richard Webb**  
Centre for Superconductivity  
Research, University of Maryland

**Solid state physics and the quantum nano-technology revolution**

Friday May 10, 1:30 PM, Koffler Institute, at the end of Bancroft Avenue

**Richard Webb**  
Centre for Superconductivity  
Research, University of Maryland

**Intrinsic decoherence in condensed-matter systems**

**John Houghton**  
Hadley Centre, MET Office, UK

**Modelling climate and climate change; can we trust model predictions?**

The public is invited to a Reception in the Music Room at Hart House, 5:00-6:30 p.m. following lectures on May 9.

Prof. Richard Webb is Distinguished University Professor of Physics at the University of Maryland, and a member of the US National Academy of Sciences. Prolific in his contributions to condensed matter and low-temperature physics, he is particularly known for outstanding contributions to understanding quantum physics of mesoscopic systems.

Sir John Houghton co-chairs the Scientific Assessment Working Group of the Intergovernmental Panel on Climate Change (IPCC). A past Director General of the UK Meteorological Office, he has also chaired the Joint Scientific Committee for the World Climate Research Program, and the Joint Scientific and Technical Committee of the Global Climate Observing System.

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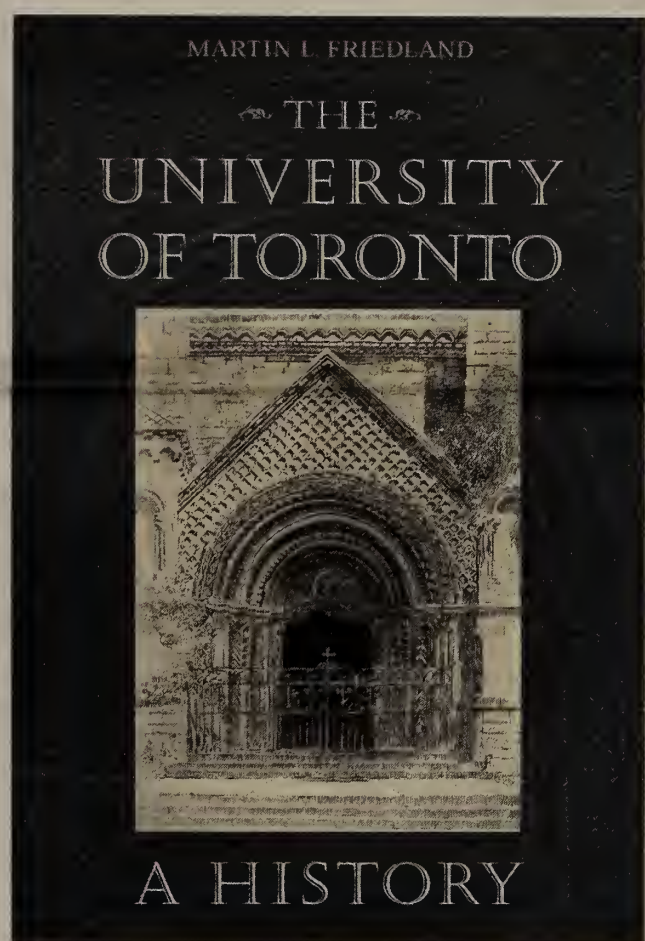




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# Student Teachers Oppose Testing

By Sue Toye

BECOMING A HIGH SCHOOL teacher was the reason Sheil Patel applied to the bachelor of education program at the Ontario Institute for Studies in Education of U of T after a one-year teaching stint in Japan.

But she, along with 1,200 other student teachers graduating this year, will have to jump one more hurdle if they are to become full-fledged teachers in Ontario. For the first time the province's 6,000 student teachers will have to pass a controversial new test in order to be certified to teach this fall.

The Ontario Teacher Qualifying Test has been heralded by the Ministry of Education as an instrument that "establishes clear and fair standards for measuring teachers' skills in the classroom." But Patel doesn't see it that way. "It's really unrealistic that a standardized test can do that. Everyone has different teaching philosophies and these tests don't account for those differences," said Patel, who is also the external co-ordinator for OISE/UT's student teacher union.

Students who already have a placement at a school but fail the test will be issued a temporary certificate until they rewrite the test in November. While Patel is confident of her chances, she has

concerns about who will be marking the tests and what the passing grade will be. "We have been told that professionals will be marking this test but federations [teacher's unions] have been telling their members not to participate in the marking."

Professor Carol Rolheiser, associate dean (academic development), was one of two OISE/UT teacher-educators on the committee that developed the test in conjunction with a New Jersey testing agency that will administer it. "I felt I needed to be a voice at the table," she said. "As you can imag-

around how helpful these evaluations will be in screening qualified teachers and if the content of the standardized test will actually measure a teacher's knowledge in the classroom. "What is important is that licensure testing regulates entry into the profession but it doesn't predict job performance," Rolheiser said.

OISE/UT held two sessions in March to prepare student teachers for the types of questions that may appear on the test. "Our motivation when we were planning for this test in January was that some of our best students are

going to be paralysed by testing anxiety," said Professor Ruth Childs of measurement and evaluation at OISE/UT. "We did what we could to provide information and demystify the test so they can go into it more comfortably."

But Childs feels the test will have severe long-term

impacts on students who decide to go into the teaching profession, what faculties of education will teach in their programs and what type of teacher ends up in the classroom. For Patel, it's another strike against teachers by the ministry. "Right now the system is so debilitated with funding cuts and this test is another step to deter people from the teaching profession."

## "TESTING REGULATES ENTRY INTO THE PROFESSION BUT IT DOESN'T PREDICT JOB PERFORMANCE"

ine the whole idea of teacher testing is very contentious so I feel that I've been able to channel those concerns into the process."

However, Rolheiser said the timeline for implementation is unreasonable. "Given that it's being developed for the first time in a very short time frame has created a lot of anxiety for students and teacher educators." There has also been a great deal of debate

## AT LARGE



### WHERE'S THAT HAND, MISTER?

OFFICIALS AT THE UNIVERSITY OF DHAKA IN BANGLADESH HAVE BANNED romantic contact between men and women on campus, including kissing. The university's vice-chancellor: "People in antisocial activity hide behind trees and engage in some kind of lovemaking, which one does not expect in a public place." Punishment can be as much as three months in jail. A conservative Islamic society with a secular government, Bangladeshi social norms vary, with many women in rural areas expected to be veiled and kept separate from men. However, educated college women, many of whom are from privileged portions of society, wear jeans and mix freely with the opposite gender.

### A GOOD IDEA AT THE TIME

THE SECOND AND THIRD EDITIONS OF *WHO'S WHO IN AFRICA* CLAIM THAT Robert Mugabe, president of Zimbabwe, was awarded an honorary doctorate from McGill University — a claim refuted by the university itself as its rules prohibit the granting of honorary degrees to sitting politicians. However, Mugabe does hold a valid honorary doctorate from the University of Edinburgh. There is some debate as to whether the degree should be rescinded in light of his human rights violations which extend as far back as 1984, when the degree was awarded.

### COLLEGES TO OFFER DEGREES

NINE ONTARIO COMMUNITY COLLEGES WILL BE PERMITTED TO OFFER DEGREES for some programs in an attempt to address the need for specialized job skills in the labour force. The 12 programs will cover fields such as e-business, animation, financial services and information technology. Although fees for the programs have not been set, they are expected to cost more than the current diploma programs, but less than a university degree. All the programs will be four years in duration and are slated to begin September 2003.

SOURCES: *The Chronicle of Higher Education*, *The Montreal Gazette*, *The Toronto Star*

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# Rising in the East

UTSC embarks on ambitious expansion plan

By SEAN FLINN

THE UNIVERSITY OF TORONTO AT SCARBOROUGH (UTSC) is about to greet its most important era like the first day of summer. The eastern campus is abuzz with plans for growth and a celebratory tone underlying the business at hand.

As with the two other U of T campuses, the combined impact of the double cohort, the baby boom echo generation and a higher percentage of high school students opting for university has shaped immediate planning. But according to Maria Dyck, associate principal (advancement), an enrolment increase of 42.6 per cent is an opportunity to seize, not a problem to flee.

"More young Canadians than ever before are seeking admission to post-secondary institutions, including double cohort students," she said. "UTSC is looking to grow to meet those needs."

An ambitious two-phase capital projects plan has already led to construction of the crucial New Residence, a 230-bed facility between the Student Village Centre and Highland Creek Valley, to house this wave of new students. But this is only one part of the equation.

Slated for completion in 2003 with a total project cost of \$22.5 million, the Academic Resource Centre will bring together the collections of the Vincent W. Bladen Library with re-engineered space for multimedia-supported teaching, research and study. Also, the Doris McCarthy Gallery — named after the renowned painter, UTSC graduate and donor of her archives and some major works — will become a centrepiece of a new "cultural heart" in the eastern Toronto region. The building will include a 500-seat lecture and concert hall as well.

Scheduled to open in 2004, the two-storey Student Centre at the campus entrance will house rooms for student clubs, student media offices, lounges, food and retail services and the relocated offices of student affairs and health and wellness, partly paid through a widely supported student levy.

The second phase of UTSC's capital expansion plan, which is subject to additional support from the

government, will include a new arts building and an expansion of the sciences building.

The sense of anticipation and community at the heart of UTSC appeals to some very important groups who will help the campus realize its future potential — faculty, staff and alumni.

The faculty complement will increase significantly in the next 10 years from its current level of 120

as UTSC reaches out to the very best prospective faculty in Canada and around the world. Current UTSC faculty members, such as Professor Ian Brown of zoology, will play a key role in recruitment efforts. Brown, a Tier I Canada Research Chair, recently received a \$3.8-million grant from the Canada Foundation for Innovation for the creation of the Centre for the Neurobiology of Stress. Brown and his team are exploring the neurological impact of stress and how best to offset it.

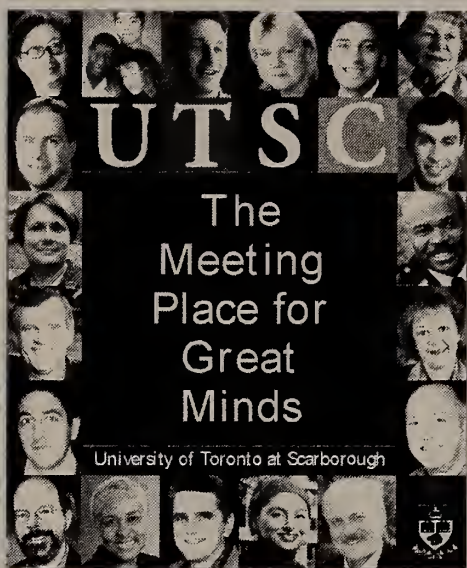
Alumni and non-alumni

supporters will also play a major role as UTSC's popular co-op programs, business and educational partnerships continue to expand. New partnerships with Centennial College that will offer students recently approved joint courses in new media and journalism as well as programs in paramedics and medical information services are in the works.

"We're a young campus with an alumni base of 21,000," Dyck said. "We think this kind of growth is a wonderful opportunity to engage all our supporters and potential supporters in our evolution."

To these ends, UTSC's fundraising campaign recently kicked into high gear with the launch of 21 banners featuring students, faculty, staff and alumni lining the community-minded campus. Dyck hopes the banners will cause people to take a moment to contemplate the past and future of UTSC and of its place in the University of Toronto, celebrating its 175th anniversary this year.

"For us, celebrating 175 years with these banners allows us to feel ownership of that milestone too. It also reminds us we'll be part of the next 175 years," Dyck said.



## Donation Funds Non-Traditional and Graduate Students

A \$250,000 GIFT FROM HSBC BANK CANADA WILL benefit both non-traditional and business students.

The Transitional Year Program will receive \$150,000 to fund the Steps to University program. The remaining \$100,000 will fund two Ontario Graduate Scholarships at the Rotman School of Management.

The Steps program, in conjunction with the Toronto Board of Education, works with high school students who have potential to pursue university studies while still in high school. Many of the students have not considered university for a variety of social, family or financial reasons.

Oana Gug, now in her first year at U of T, graduated from the Steps program three years ago. She says the HSBC gift will help current high school students get a true taste of university life and the academic rigours involved. "I am so grateful to the Steps program," she said. "At the time I became involved with it, I wasn't sure if university was for me. It ended up being a great experience. A lot of future students will benefit from the HSBC gift. They will go on to

experience what university studies are all about."

Gug has applied to study criminology but hasn't ruled out taking some sociology course and eventually pursuing a career in teaching.

The business scholarships, known as the HSBC Bank Canada/Ontario Graduate Scholarships at the Rotman School of Management, will enable students to pursue studies at the graduate level. Created in 1998, the OGS program, a joint partnership among government, Ontario universities and private donors, will provide \$75 million in funding at the graduate level for 10 years.

"In 1998 HSBC completed a \$1-million pledge to support research papers on Asia and the resource centre of the Canada and Hong Kong Project at U of T," said Lindsay Gordon, chief operating officer of HSBC Bank Canada. "At HSBC Bank Canada we believe that support for higher education is crucial for the future prosperity of Canada. We hope that our gift will enable more people to attend the University of Toronto so that they can reach their potential as individuals and our country can benefit from their achievements."

## Donor Turns Grief Into Scholarship

By Jamie Harrison

GIANCARLO (JOHN) FLORIO HAS turned grief into hope by funding a scholarship in cancer research at the University of Toronto. In January 1998 his mother, Teresina Florio, was diagnosed with advanced cancer and given between six months and five years to live. She survived 16 months but the last few were extremely difficult as the disease advanced relentlessly.

"If you've ever watched someone you love suffer, you quickly realize that you would do anything you could to save them," said Florio, a Mississauga-based human resources specialist. "There is a very real desperation that comes from wanting to ease the suffering of this person who has given you so much."

In that desperation he did what thousands of other Canadians have done, exploring a range of conventional and alternative cancer therapies. Florio scoured the globe and eventually brought an Italian doctor, Luigi Di Bella, to Toronto to discuss a drug and vitamin cocktail thought capable of saving the lives of some cancer patients. Florio and members of Toronto's Italian community raised \$23,000 to help fund Di Bella's research. Unfortunately other doctors were unable to replicate the results of the drug and vitamin cocktail and his work has been largely discredited in medical circles.

Florio lost his mother to cancer, but not his conviction that physicians and scientists must consider every possible option in the battle

to prevent and cure the disease. Through the Pro-Di Bella Cancer Research and Support Group, the foundation he established with the donations, he has used the original funds to establish the Teresina Florio Graduate Scholarship in Cancer Research at the Faculty of Medicine.

The researcher-in-training supported by the scholarship will investigate alternative models for treating cancer. "I learned a lot over the course of my mother's illness," Florio said. "I came to believe that there is an appropriate role for some alternative therapies in cancer care. By using the money to fund this scholarship, I hope to explore that and give others some hope for the future."

According to Professor David Naylor, dean of medicine, current cancer therapy rests heavily on three pillars that can be tough going for patients — surgery, chemotherapy and radiation therapy.

"We're always open to new and better treatment methods. For example, the trainee supported by the Teresina Florio scholarship may do fundamental science into interventions that work very differently than current chemotherapies," Naylor said. "He or she could explore ways of cutting off blood supply to tumours through elegant gene therapies or nutritional methods that enhance the function of the immune system in suppressing the growth of cancer cells. If a trainee wants to do more applied research, there are many complementary cancer therapies in widespread use that need careful scientific evaluation."

## Bequest Endows Medical Research Chair

By Jamie Harrison

A MEDICAL BREAKTHROUGH LED TO a courtship of more than a decade and, ultimately, a gift funding a chair in medical research in the Faculty of Medicine.

Kathleen Banbury, a long-time donor to Victoria University at the University of Toronto, died in 1997 at the age of 97, though not before making a \$1-million bequest to medical research at U of T.

Howard Staff, a trustee of her estate, said she was a proud 1922 graduate of Victoria University and would be honoured to know that her gift will fund medical research at the Banting and Best Department of Medical Research. Her late husband, Perley Banbury, was one of the first diabetics successfully treated with insulin by Dr. Frederick Banting.

"Kay was very active in her community and her will called for half of her estate to go towards

supporting her philanthropic goals," Staff said. "She enjoyed her time at Victoria University and was happy to support the university in any way she could, especially diabetes research. She felt that without insulin, she and Perley wouldn't have had their time together."

The Banbury Chair in Medical Research was matched by the university, creating a \$2-million endowment. It will be awarded to a faculty member investigating the fundamental molecular mechanisms of biology and disease.

Kathleen Banbury was involved with various church, educational and other philanthropic efforts in St. Catharines and Seaford, Ont. Perley Banbury, who died in 1963, was a vice-president of Beaver Lumber Ltd. (now part of the Home Hardware chain of stores) and one of the first Canadians on the board of directors of the Hudson's Bay Company.



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## BOOKS

The following are books by U of T staff. Where there is multiple authorship or editorship, staff are indicated with an asterisk.



**Intelligent Image Processing**, by Steve Mann (John Wiley and Sons; 368 pages; \$79.95). This book provides a mathematical foundation for wearable computing together with practical illustrative examples and new methods of teaching the fundamentals. The emphasis is on image-based wearable computing, starting with the original motivation for wearable computing (as a means for computer-mediated imaging) and covering among others augmented reality and mediated reality fundamentals.

**The Three Tragic Heroes of the Vilnius Ghetto: Witenberg, Sheinbaum, Gens**, by N.N. Shneidman (Mosaic Press; 174 pages; \$20). During the Holocaust the Jewish community in Vilnius, the capital of Lithuania, was destroyed by the Nazis. But there were those who refused to surrender, among them Witenberg and Sheinbaum, leaders of the Jewish anti-Nazi underground resistance in the ghetto, and Gens, Jewish head of the ghetto. All three perished. The fate of these three figures is at the centre of the narrative but the book also compares the different approaches to the issue of resistance and survival of Nazi occupation and illustrates the problems faced by Jewish ghetto resistance fighters.

**The Handbook of Language Variation and Change**, edited by J.K. Chambers,\* Peter Trudgill and Natalie Schilling-Estes

(Blackwell Publishing; 832 pages; \$124.95 US). A survey of the progress in studies of the social uses of language, this volume brings together 30 original chapters by a distinguished international list of linguists on topics such as the social evaluation of stigmatized variants (such as ain't and double negatives), the role of age, sex, social class and other social variables in language use and the functions of language in disparate societies.

**Manifest Perdition: Shipwreck Narrative and the Disruption of Empire**, by Josiah Blackmore (University of Minnesota Press; 200 pages; \$59.95 US cloth, \$18.95 US paper). Portuguese shipwreck narratives, the experiences of the passengers onboard merchant Portuguese ships sailing the high seas in the 16th and 17th centuries, are the subject of this book. Included is the study of the medieval Iberian poetic predecessors of the shipwreck tale as well as an exploration of the Portuguese Inquisition's attempt to commandeer and steer the reading of the narratives. It engages the issues of literary theory, historiography and colonialism to portray the narratives as both a product of and a resistance to the culture of 16th- and 17th-century expansionist history.



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## U of T Bookstore Spring 2002 SERIES

**Wednesday April 22nd, 7:30 pm • Free**

It's a special evening of fiction celebrating the release of *The Notebooks: Interviews and New Fiction from Contemporary Writers*. Editor and host Natalee Caple is joined by great young Canadian writers Catherine Bush, Eliza Clark, Lynn Crosbie, Derek McCormack, Hal Niedzviecki, Andrew Pyper, and R.M. Vaughan.

Alumni Hall in Old Vic • 91 Charles Street West

**Tuesday April 23rd, 7:30 pm • Free**

Join us for an evening of great fiction. Lisa Moore reads from her new short story collection, *Open*. Pamela Westoby presents her entertaining look at life in the big city with her novel *Hoyden*. Zoe Whittall will read from her collection of poetry, *The Best 10 Minutes of Your Life*.

The Ancient • 751 Queen St. West (at Palmerston)

**Thursday April 25th, 7:30 pm • Free**

More great fiction this evening with Governor General award winner Diane Schoemperlen reading from her new collection of short stories *Red Plaid Shirt: Stories New & Selected*. Acclaimed author Salley Vickers joins her, reading from her new novel *Instances of the Number 3*.

Hart House Library • 7 Hart House Circle (2nd floor)

**Tuesday April 30th, 7:30 pm • Free**

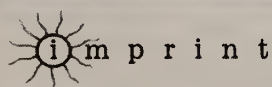
It's history with a twist. Marian Fowler explores the people and passions behind the world's largest blue diamond with her new book *Hope: Adventures of a Diamond*. Larry Frolick takes us deep into the Yemeni desert with his book *Ten Thousand Scorpions: The Search for the Queen of Sheba's Gold*. Alexis Troubetzkoy offers up his solution to a historical mystery with his newest book *Imperial Legend: The Disappearance of Tsar Alexander I*.

Hart House Music Room • 7 Hart House Circle (2nd floor)

**Wednesday May 1st, 7:30 pm • Free**

Musicians and writers come together to take you inside the belly of the beast, a chance to glimpse the city around you through a different set of eyes. Rick Blechta reads from his new novel *Shooting Straight in the Dark*. Rob Payne introduces his debut novel *Live By Request*. Teresa McWhirter reads from her first novel *Some Girls Do*. Bracketing this evening of fabulous Canadian entertainment is the music of Reid Jamieson, who has recently released his first solo CD entitled *Cowlick Bravado*.

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## LETTERS



### TAKE OUR DAUGHTERS TO WORK DAY DISCRIMINATORY

On April 25 the University of Toronto will host a Take Our Daughters to Work Day which explicitly excludes male children. This blandly discriminatory event is jointly organized by the office of the president and the status of women office, with credit to the MS Foundation whose politics a recent pro-feminist book describes as "yuppie feminism" (Agger, *Critical Social Theories*). Even the Toronto School Board, no slouch when it comes to political correctness, never went this far. Like most other institutions that organize such events,

it holds an annual Bring Your Children to Work Day, open to boys and girls.

I must of course confess that nature dealt my wife and me a cruel hand in the form of a bright and inquisitive son who, when he was younger, would have been thrilled to spend some hours with his father at work, be treated to lunch by the university and see the library and science labs. But on April 25, as in the past seven years, male children are not welcome at the University of Toronto.

It is a basic principle of the university's commitment to equity and of the Ontario Human Rights Code that university resources must not be used to discriminate on the basis of gender. The standard justification for the April 25 event that "young girls are still socially constrained when contemplating their future" and are therefore in need of remedial help by the University of Toronto is highly questionable in view of the income and education levels of many participating families. And it is contradicted

by a great deal of reliable evidence that shows that male children encounter as many (or more) difficulties during their school years as girls.

I would be the first to defend the right of anyone in the university to pursue their opinions, no matter how bone-headed. But University of Toronto officials should not allow young children to be used as pawns in a game of sexual politics.

BERND BALDUS  
SOCIOLOGY

### BOTTOM LINE: FACULTY UNWILLING TO RISK SALARY INCREASES

My colleague, David Beatty, chastises opponents of the law school's proposed tuition fee hike for misunderstanding progressive redistribution. (Bar None, April 8). Let's examine Professor Beatty's conception of redistribution. First, a substantial chunk of the increase will go to faculty salaries; after all, we can expect our graduates to become high

income earners. This amounts to redistribution from the extremely wealthy to the already pretty darned (but wanting to be more) wealthy — a form of redistribution, I suppose, but not one high on the priority list of any progressive political program I know of. Second, Professor Beatty is right to point out the injustice of the fact that law school has tended to be the preserve of the middle and upper classes. But rather than changing that, this plan seems bound to entrench it. With only 30 to 35 per cent of the extra tuition revenue to be directed to financial aid, the assumption seems to be that a substantial majority of the student body will need little or no financial aid. A cursory glance at the Canadian statistics on income levels would indicate that only a small percentage of Canadians can either afford \$22,000 tuition or are willing to incur the necessary debt. Would a progressive politics assume that most of the best qualified students will come from this small percentage of the population?

But the real politics of the proposal becomes clear when one considers its contingency plan should its projections about the level of need for financial aid be faulty. The plan calls for Simcoe Hall to kick in more money if needed. In other words, faculty were unwilling to risk their salary increase to ensure that lower income students can attend. Instead, they want everyone else in the university, from faculty to staff, all of whom earn substantially less than law professors, to ante up. Who is subsidizing who now?

DENISE REAUME  
FACULTY OF LAW

### REDISTRIBUTION OF WEALTH GOES TO THE FACULTY

David Beatty defends the proposed law tuition increases by reference to the idea that graduates who earn a lot ought to pay more for their education (Bar None, April 8). There are two



main difficulties with his arguments. First, he ignores the fact that law students already pay \$12,000 a year. They already contribute substantially to the cost of their education, more so



than students in most other programs who also earn more as a result of more education. Canada has always had students share the cost with the public purse; what my colleague needs is not an argument that they should do so in general, but an argument for why they should pay so much more of the cost of their education than they now do. Second, let's assume for the sake of argument that a rationale can be found for students paying much more. The logic of that is that the student fee portion of the law school's current budget should be increased dramatically, freeing up scarce public resources for other parts of the university. But like so many other proponents of greatly increased fees, Professor Beatty seems unwilling to propose that the law school free itself of a supposedly perverse public subsidy. Rather, these principled arguments about redistribution of wealth seem to have currency, to coin a phrase, at a singularly opportune time for those seeking large salary increases. They operate less as a redistribution from wealthy to poor students, or from wealthy students to taxpayers, but from all students to faculty.

Others among my colleagues argue that those same salary increases are needed if the law school is not to lose many faculty members (Why salaries at law should increase, Sujit Choudry, Kevin Davis and Ed Iacobucci, April 8). I don't accept their arguments but won't engage with them again here. Whatever one thinks of the arguments, members of the university should be concerned about the process. Once it has been decided what is the right amount that law students should pay, that money should go to the university. The university should then decide how to allocate its resources among divisions. If law faculty want to be paid over \$50,000 more than those in arts and science (that will be the result of this increase) they need to convince their colleagues in the rest of the university that that's a fair allocation of resources. But under the proposed scheme they won't need to; they just vote to charge most of the cost to their students.

JIM PHILLIPS  
FACULTY OF LAW

## ON THE OTHER HAND Comely Attributes

BY NICHOLAS PASHLEY

NORTH AMERICAN HISTORIANS HAVE been abuzz lately, between one thing and another. In the last month or two Stephen Ambrose and Doris Kearns Goodwin have been accused of passing off the words of others as their own. Both have pleaded carelessness, volume of work and good intentions. They have conceded that attributions were not clear, that quotation marks were insufficiently used. Both have said they didn't mean to do it and won't do it again.

There has been much finger-pointing and harsh talk, but some uneasiness as well, especially among writers. Can we always be confident we haven't strayed, those of us "laboring in the wordmines" (Margaret Atwood, *Negotiating with the Dead*, 2002)? Well, you can't be too careful.

The bad luck in history started last year with Joseph Ellis, the Pulitzer Prize-winning scholar and writer, author of *The Founding Brothers* and other works. Ellis' woes were not related to his scholarship but to his accounts of his own life. His students at Mount Holyoke College had marvelled at his inspirational stories of having been a high school football hero and commanding officer in the Vietnam War. The trouble was that none of it was true.

Ellis' histories of others appear to be impeccable. It is in his own life where he seems to have done insufficient research. One of the authorities called upon to comment on Ellis' inaccuracies was a woman who has actually written a book about the syndrome of American men who avoided serving in Vietnam but who are now claiming to have been there. I have no idea how widespread this unlikely phenomenon is, but it's clearly big enough to have become a syndrome. A former Toronto Blue Jay manager, after all, famously suffered from this ailment. "I'm not making this up" (comic journalist Dave Barry, in any number of his columns).

It's funny really. I mean, there's no shame in having



ducked out of Vietnam — look at the last two American presidents. Quite a lot of respectable, well-connected American white guys of that era managed to find other ways to serve their country. Remember Dan Quayle? He spent his war years in the National Guard, protecting the people of Indiana from the Viet Cong. Sure, the Viet Cong never actually got to Bloomington, but you could argue that we have Dan Quayle to thank for that.

I think the problem is more complicated.

I am an approximate contemporary of many of these guys and while I didn't have to grapple first-hand with the draft board, I can testify that it's becoming more difficult to separate fact from fiction in the years between about 1965 and 1975. As I lapse towards my "anecdotalage" (a word apparently coined by de Quincey in 1823, adapted by Disraeli in 1870) I find it increasingly necessary to keep a mental checklist of what I did in those years and what I merely think I did. Saw the Beatles live: check. Hitchhiked from Phoenix to Dawson City: check. Marched on Washington: check, though "marched" is a bit strong (actually took the bus). Attended Woodstock: nope. Was one of the Chicago Seven: nope. Took drugs with the Rolling Stones: pretty sure not. "If you can remember the sixties, you weren't there" (attributed variously to Robin Williams, Jerry Garcia, British DJ John Peel, any number of members of the Jefferson Airplane, someone called Carl Gottlieb and many others).

And it's not just the historians in trouble. Imagine how the evolutionists are feeling since they learned that Céline Dion's 14-month-old son cries when he hears his mother singing. What were the odds against Ms. Dion and her husband producing a child of taste and discernment? "You could look it up" (James Thurber, 1941).

Nick Pashley buys, sells and reviews books for the U of T Bookstore.



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**Luxury apartments for rent.** One huge two-bedroom unit now used as a three. Some furniture. Entire 2nd floor of executive home. Rent inclusive of all utilities but not of TV or phone service. Spots for 2 cars. Many extras. Suitable as residence or as therapist's office. Large basement flat in same executive home. One block Yonge bus. Phone, 416-480-0026; e-mail, jeanniel@rogers.com

**U of T visitors.** Beaches. Short-term accommodation available. 5-minute walk from boardwalk, 20 minutes via TTC (at door) to campus. One-bedroom, newly renovated, cozy, bright basement apartment. Self-contained and fully equipped with microwave, cable TV, all linens, etc. \$875/month for one. Second person extra. Available now. E-mail, ladypaula@sympatico.ca

**Annex Bloor/Brunswick.** One-year sabbatical rental. Large 3-storey furnished home. Summer 2002 to summer 2003. Brunswick Avenue half-block above Bloor. Many bedrooms, studies, laundry, deck, garden. Parking. Steps to U of T and subway. No pets/smoking. \$4,000/month, utilities and satellite TV included. 416-961-7693; ashapiro@yorku.ca

**Maitland Place, Wellesley & Jarvis.** 1 bedroom + den + solarium, corner, huge windows, ensuite, laundry, 935 sq. ft, smartly furnished. Jacuzzi, pool, sauna, squash courts. Available immediately, \$2,000/month (unfurnished \$1,600). 416-651-2223.

**Traditionally furnished,** two bedrooms in secure building, steps from High Park subway. Carpeted with balcony, electricity cable and phone included. June to September inclusive. Linen, etc. supplied. Suit two adults. Telephone: 416-763-3125.

**Sabbatical in Toronto.** August 2002 — June 2003. Fully furnished modernized 3-bedroom home in upper two floors of older house. Lovely beach neighbourhood. Parking. Two decks. Ten minutes from downtown, \$2,250/month plus shared utilities. Contact jean-paul.ginestier@uwc.net or call 416-690-7142.

**Annex, walk to U of T,** subway 3 blocks, large fully furnished one-bedroom in renovated duplex, fireplace, 5 appliances, opens to backyard, air-conditioned, available May 2002. \$1,550 includes cable TV, utilities, linens, cleaning. 416-960-0312; susan.eng@utoronto.ca

**2-bedroom furnished house.** Quiet street. Good neighbours, close to Beaches, bike trail, cinemas, adjacent park, swimming pool, hockey rink. Walk to subway and College streetcar. Eat-in kitchen, dining-living room, hardwood floors, neutral décor. Desk, book shelves, deck, outdoor furniture, BBQ, garden. Parking 2 cars. Includes dishes, appliances, TV, VCR, stereo, washer, dryer. Rent includes heat, water, electricity. \$1,500 month. Available July 6. ger\_maguire@hotmail.com

**Short-term sublet.** July — August 2002. Beach, furnished, 2-car garage parking, 5 bedrooms, 2 bathrooms, 5 appliances, deck, landscaped yard, finished basement, close

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**Cabbagetown.** Fully furnished, 3 levels, 3 bedrooms, fireplace, deck & much more! \$2,750 month. Jerry Sandler, Sales Rep, Prudential Properties Plus, 416-962-8113.

**Cabbagetown.** Luxury, 2-level, 2-bedroom, 2-bath duplex to share with professional female. Hardwood floors, parking, laundry, deck, Jacuzzi, air-conditioned, fireplace, steps to streetcar. June 1 or July 1. Non-smoker, no pets, \$950/month + utilities. 416-803-7452.

**Bay/Bloor.** Fully furnished luxury bachelor + solarium. Steps to U of T, 20th-floor view, 6 appliances, Jacuzzi, cable, ensuite laundry. Available September 1 for minimum one-year lease. \$1,400/month inclusive. Contact shobbs@sympatico.ca

**Townhouse for rent** June/July 1, 2002 — June/July 1, 2003. The Esplanade, well furnished, 2 bedrooms, study with futon, living room/dining area, fully equipped kitchen, air conditioning, washer/dryer, deck, garden, garage. \$2,300 + utilities. jpeck@yorku.ca

**Yonge/College.** Furnished bachelor penthouse. Steps to subway, walk to U of T. Gymnasium, swimming pool, air-conditioned, cable, hydro, balcony. May to August. \$825/month. Possible new lease. Phone: 905-897-0635; e-mail: vlawrence@oise.utoronto.ca

**College/Spadina.** Renovated, spacious live/work loft. Hardwood floors, 10' ceilings, crown mouldings, skylights, wood-burning fireplace, new fully equipped kitchen, central air conditioning, intercom, security. Approx. 1,350 sq. ft. \$2,175/month. A must see! Call Teresa, 416-598-2811, ext 26. E-mail, green@infinity.net

**Cawthra/QEW.** 3-bedroom bungalow. 5 appliances, CAC, double garage, gas, fireplace, unfurnished, 2 bathrooms, newly painted, broadloom. Near Erindale campus, minutes to GO transit/airport; no pets/smoking. References required. \$1,600/month + utilities. Call after 6 p.m. 905-279-2894.

**For rent.** St. Clair and Old Weston Road. 4-bedroom detached, 5 appliances, hardwood floors, garage, fenced yard, steps to TTC, \$1,375+. 905-737-3067.

**Summer sublet (July — August).** Beautiful, bright, one-bedroom reno on quiet street in Little Italy (near Harbord & Bathurst). Walk to U of T. Deck, central air, hardwood, exposed brick. \$1,500/month. Call Mark, 416-978-0987; mdutton@oise.utoronto.ca

**Sabbatical rental.** 2002-2003 academic year. Spacious, fully furnished 2-bedroom plus den, plus office, penthouse apartment. Luxury building, 24-hour concierge, gourmet kitchen, 2 full baths, 6 appliances, fireplace, A/C, designer decorated, fabulous views from both balconies, on parkland, ravine, near great schools, stores, restaurants, right on subway line (Bloor and Islington) for easy access-university. Weekly cleaning, indoor parking — 2 vehicles, \$2,500 per month; e-mail mckennapf@hotmail.com or phone 416-233-1822.

**Yonge/St. Clair.** Short-term sublet, furnished 1-bedroom apartment. July, August and maybe September. Close to subway. 416-923-0763.

**High Park.** Fully furnished house. 5-minute walk to High Park, Bloor West Village and subway (20-minute walk to U of T.) Three bedrooms, finished basement/guestroom. Available August to May (negotiable), children welcome. \$2,200/month plus utilities. 416-604-9671; wes.shera@utoronto.ca

**6 months furnished rental.** June 15 — Dec 15. Cottingham, south St. Clair, north Dupont off Avenue Road. 3-storey, 3-bedroom main floor, family room, finished basement, CAC, 20-minute walk to U of T. Steps to TTC. \$3,200 inclusive. Anne Norris, 416-441-2888.

**Summer rental.** Very comfortable, spacious, detached 4-bedroom with garden on ravine at Bathurst/St. Clair on quiet street. Fully furnished, hardwood floors, large kitchen, dining and living room area, 3 bathrooms. June, July and August. \$2,100 + utilities. 416-781-9B57, w.goetschel@utoronto.ca

**Trendy Danforth Village.** Fully furnished, 4-bedroom executive home for short-term rental up to 6 months. 5-minute stroll from Chester subway (only 6 quick stops to U of T). Character home with gourmet kitchen, ceramic & marble accents, hardwood floors. \$2,300+/month. Please call Graham Reid, Coldwell Banker Pinnacle 416-485-2299.

**Luxury, new, furnished/unfurnished** large bachelor apartment, steps to Glencairn subway, minutes drive to 401 & Yorkdale, 20-minute ride to U of T and teaching hospitals. No smokers/pets. Ideal for visiting faculty or mature students. Includes utilities/cable. References, security deposit. 416-787-5507.

**Sabbatical rental, Annex.** September 2002 — May 2003 (flexible). Charming 3-bedroom house, Harbord/Clinton. Home away from home. Furnished, linens, dishes, 5 appliances, A/C. Hardwood floors, french doors onto backyard patio. Backyard, lane parking, office, den, piano. Large kitchen. \$2,000/month including utilities. Dawn, 416-539-8259.

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**Annex West/Clinton St.** Large furnished house to sublet (May — July). 2-3 bedrooms, laundry, patio, garden, garage, etc. Many kitchen appliances, close to subway. \$1,750/month inclusive. Bill, 416-532-5399, magee@chass.utoronto.ca

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**Oakwood/St. Clair.** Beautifully furnished, sunny, spacious family home. 3 bedrooms, 3 full baths, den, study. All amenities. Deck, garage, parking pad. Near TTC, shopping. Non-smokers, no pets. References. July 1 — August 2002. \$2,000/ month +. 416-652-3888; richard.marshall@utoronto.ca

**2-bedroom, 2-bathroom, luxury condo,** steps to hospitals, dental school and subway. Concierge, pool, health club, billiard room, etc. \$2,000 includes utilities & cable. Available immediately. 416-224-5229.

**Christie/Dupont.** Bright two-bedroom apartment in second floor of a house. Minutes to U of T. Hardwood floors, laundry. \$1,375 utilities included. Available May 1. Call 416-535-6436 or 647-885-5713 or oz.ferreira@tdsbn.ca

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**Old Riverdale.** Beautifully furnished, architect-renovated Victorian home; 2 bedrooms, study-loft with two desks; skylights; frosted glassblock bathroom; antiques; garden with fountain, private parking; 15 minutes streetcar to U of T, hospitals; non-smoking; available September 1 for 11 months; \$1,700 +; 416-461-7011 tully@chass.utoronto.ca

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**One- or two-bedroom apartment,** bright, environmentally friendly condo or house with hardwood floors, no gas heat, parking, no previous pesticide used indoors, pets or smokers. Need by September/October. Call 416-988-9649.

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**Dr. Will Cupchik, Clinical Psychologist.** Thirty-five years' counselling experience. Adult, couple, teenage and intergenerational (i.e., adult child and his/her parent) psychotherapies. Self-esteem. Depression. Anger. Loss. Worry. Stress management. Coaching. Heart-healthy lifestyle changes. U of T extended health care benefits partially or totally covers fees. 250 St. Clair Avenue West. 416-928-2262.

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**Dr. Carol Musselman, Registered Psychologist.** Psychotherapy for depression, anxiety, trauma and other mental health needs, relationship problems, issues related to gender, sexual orientation, disability. Day and evening appointments. Covered by extended health plans. 489 College Street, Suite 206. 416-568-1100, cmusselman@oise.utoronto.ca

**Full range of psychological services** offered by Dr. K.P. Simmons. Call 416-920-5303 if troubled by trauma, anxiety, depression, phobia or relationship issues. Location: 170 St. George Street, Suite 409 — Medical Arts Building.

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**HOUSE-SITTER AVAILABLE.** Experienced, professional, reliable. College teacher, psychotherapist, available in Greater Toronto. Could have PhD in house-sitting, if there was such a thing. References available. Before May 1: gkeegan@ns.sympatico.ca; 902-443-6488. After May 1: sharonkeegan@yahoo.com; 802-863-9394.

A classified ad costs \$16.50 for up to 35 words and \$.50 for each additional word (maximum 70). Your phone number counts as one word, but the components of your address will each be counted as a word, e-mail addresses count as two words.

A cheque or money order payable to **University of Toronto** must accompany your ad. Ads must be submitted in writing, 10 days before *The Bulletin* publication date, to **Mavic Ignacio-Palanca, Department of Public Affairs, 21 King's College Circle, Toronto, Ontario M5S 3J3.**

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## LECTURES

### Venturing Into the Sociology of Islamic Slavery: The Case of Non-Muslim Slaves in 16th-Century Ottoman Crimea.

MONDAY, APRIL 22

Oleksander Halenko, Sklar Fellow, Harvard University. Bancroft Hall, Room 200B, 4 Bancroft Ave. 2 p.m. *Near & Middle Eastern Civilizations and Canadian Institute of Ukrainian Studies*

### The Greatest Generation: Insights From the Life course and History.

FRIDAY, APRIL 26

Prof. Glen Elder, Jr., University of North Carolina at Chapel Hill; distinguished Wilson Abernethy lecture. George Ignatieff Theatre. 15 Devonshire Place. 3 p.m. *Human Development, Life Course & Aging*

### Inhabiting the Off-Frame: Possibilities for a Postmodern Social Work Practice.

FRIDAY, APRIL 26

Prof. Allan Irving, Widner University, Chester, Penn. Room 548, 246 Bloor St. W. 5:30 to 7:30 p.m. Tickets \$20, students \$10. RSVP and information: 416-978-6394 or alumni.fsw@utoronto.ca. *Social Work Alumni Association*

### From Molecules to Mind: Lessons From Neuroendocrinology.

WEDNESDAY, MAY 1

Prof. Bruce McEwen, Rockefeller University; Archibald Byron Macallum lecture. Room 6, Tanz Neuroscience Building. 4 p.m. *Physiology*

### Bar-Hebraeus and His Time: The Syriac Renaissance and the Challenge of a New Reality.

WEDNESDAY, MAY 1

Prof. Herman Teule, Nijmegen University, Netherlands. Auditorium, Koffler Institute for Pharmacy Management. 8 p.m. *Canadian Society for Synac Studies*

### Caring for the Earth: A Challenge to Science and Christianity.

WEDNESDAY, MAY 8

Sir John Houghton, Intergovernmental Panel on Climate Change; respondents: Prof. Stephen Bede Scharper, study of religion, and Prof. Miriam Diamond, geography. Senate Chambers, Alumni Hall, St. Michael's College. 7 p.m. *CRC Campus Ministries, Study of Religion, Institute for Environmental Studies and Christianity & Culture Program, St. Michael's College*

### Global Warming: The Science, the Impacts and the Politics.

THURSDAY, MAY 9

Sir John Houghton, Hadley Centre, MET Office, U.K.; first of four 2002 Welsh lectures in physics. Auditorium, Medical Sciences Building. 1:30 p.m. *Physics*

### Solid State Physics and the Quantum Nanotechnology Revolution.

THURSDAY, MAY 9

Prof. Richard Webb, University of Maryland; second of four 2002 Welsh lectures in physics. Auditorium, Medical

Sciences Building. 3:30 p.m. *Physics*

### Intrinsic Decoherence in Condensed Matter Systems.

FRIDAY, MAY 10

Prof. Richard Webb, University of Maryland; third of four 2002 Welsh lectures in physics. Koffler Institute for Pharmacy Management. 1:30 p.m. *Physics*

### Modelling Climate and Climate Change: Can We Trust Model Predictions?

FRIDAY, MAY 10

Sir John Houghton, Hadley Centre, MET Office, U.K.; final 2002 Welsh lecture in physics. Koffler Institute for Pharmacy Management. 3:15 p.m. *Physics*

## COLLOQUIA

### Viruses as Molecular Building Blocks.

FRIDAY, MAY 3

M.G.Finn, Scripps Research Institute. 158 Lash Miller Chemical Laboratories. 3:30 p.m. *Chemistry*



## SEMINARS

### Thread-Level Speculation: Towards Ubiquitous Parallelism.

MONDAY, APRIL 22

Prof. Gregory Steffan, Carnegie Mellon University. 119 Galbraith Building. 11 a.m. *Computer Science*

### Myogenesis: Regulation of Commitment and Differentiation.

MONDAY, APRIL 22

Prof. Ilona Skerjanc, University of Western Ontario. 2172 Medical Sciences Building. 4 p.m. *Faculty of Medicine*

### The Role of Notch1 During T-Cell Development and Skin Homeostasis.

MONDAY, APRIL 22

Freddy Radtke, Ludwig Institute for Cancer Research, Switzerland. 2172 Medical Sciences Building. 5 p.m. *Immunology*

### Dynamic Mechanisms of Neuro-Networking in the Drosophila.

WEDNESDAY, APRIL 24

Prof. Akira Chiba, University of Illinois. 968 Mt. Sinai Hospital. Noon. *Samuel Lunenfeld Research Institute*

### N-Glycosylation of Receptors Affects Clustering and Signalling Thresholds in T-Cells and Cancer Cells.

WEDNESDAY, APRIL 24

Prof. Jim Dennis, medical genetics and microbiology. 4227 Medical Sciences Building. 4 p.m. *Pharmacology*

### How to Change a Mammalian Brain.

THURSDAY, APRIL 25

Prof. Michael Salter, physiology. 3231 medical Sciences Building. 4 p.m. *Physiology and Neuroscience Network*

### The Racialization of Reprobation.

## EVENTS

FRIDAY, APRIL 26

Prof. Mary Nyquist, English and women's studies. 205 Northrop Frye Hall, Victoria University. 3:15 p.m. *Reformation & Renaissance Studies*

### Genetic Modification of Cystic Fibrosis in Mice: Insight Into Novel Therapeutics.

TUESDAY, APRIL 30

Prof. Richard Rozmahel, pharmacology. 4227 Medical Sciences Building. 4 p.m. *Pharmacology*

## MEETINGS & CONFERENCES

### Why Language Matters for Theory of Mind.

THURSDAY, APRIL 25 TO

SATURDAY, APRIL 27

Sessions in rooms 179 and 183 University College.

THURSDAY, APRIL 25

Welcome and opening remarks, Janet Astington and Jodie Baird, U of T; Language Pathways Into the Community of Minds, Katherine Nelson, City University of New York; Conversation, Relationships and the Understanding of Mind, Judy Dunn, University of London. 3:30 to 5:30 p.m.

FRIDAY, APRIL 26

Developing Communicative Competence: Why Theory of Mind Matters, Daniela O'Neill, University of Waterloo; Language, Pretence and Theory of Mind, Paul Harris, Harvard University; Language Promotes Structural Alignment in the Acquisition of a Theory of Mind, Dare Baldwin, University of Oregon, and Megan Saylor, Vanderbilt University; Theory of Mind: Abstraction Matters, Daniel Povinelli, University of Louisiana at Lafayette. 9 a.m. to 12:30 p.m.

Can Language Acquisition Give Children a Point of View? Jill de Villiers, Smith College; What Does "That" Have to Do With Points of View? The Case of "Want" in German, Josef Perner and Petra Zauner, University of Salzburg; Why Does Language Matter for Theory of Mind? Because It Facilitates Self-Reflection and Cognitive Control, Philip David Zelazo, U of T. 2 to 4:45 p.m.

SATURDAY, APRIL 27

Representational Development and False-Belief Understanding, Janet Astington and Jodie Baird, U of T; The Role of Language in the Development of False-Belief Understanding: A Training Study, Heidemarie Lohmann and Michael Tomasello, Max Planck Institute for Evolutionary Anthropology, Leipzig; Language as a Causal Factor in Developing a Representational Theory of Mind: What Deaf Children Tell Us, Peter de Villiers, Smith College; How Language Facilitates the Acquisition of False Belief in Children With Autism, Helen Tager-Flusberg, Boston University School of Medicine. 9 a.m. to 12:30 p.m.

Theory of Mind and Verbal Ability in a Large Sample of 5-Year-Old Twins: Evidence for Genetic Modularity? Claire Hughes, University of Cambridge; discussant's comments and final roundtable discussion, Chris Moore, Dalhousie University, David Olson and Janet Astington, U of T. 2 to 4:30 p.m. Registration \$100, U of T graduate students free. Information: Jodie Baird, jbaire@oise.utoronto.ca.

### Critical Race Scholarship and University Conference.

THURSDAY, APRIL 25 TO

SATURDAY, APRIL 27

Highlights: keynote address: Prof. Inderpal Grewal, University of California at Irvine; opening plenary: Prof. Emma

LaRocque, University of Manitoba; lunch in honour of Prof. Himani Bannerji, York University. 2nd floor, OISE/UT, 252 Bloor St. W. Information and registration: 416-923-6641, ext. 2360 or ciars@oise.utoronto.ca or www.oise.utoronto.ca/ciars. *Centre for Integrative Anti-Racism Studies, OISE/UT*

### University Affairs Board.

TUESDAY, APRIL 30

Council Chamber, Simcoe Hall. 5 p.m.

### The Role of Perception in the Acquisition and Maintenance of Contrast.

FRIDAY, MAY 3 TO SUNDAY, MAY 5

Second international conference on contrast in phonology. Sessions in 205 Claude T. Bissell Building, 140 St. George St.

FRIDAY, MAY 3

Contrast and Conflict in Phonology, Aditi Lahiri (Konstanz) (invited talk); Rethinking Sonority: The Phonotactics of Attic Greek, Robert Kirchner (Alberta) and Richard Wright (Washington); Final Position, Prominence and Licensing of Contrasts, Maryann Walter (MIT); Effects of Contrast Recoverability on the Typology of Harmony Systems, Gunnar Olafur Hansson (Chicago). 9 to 11:45 a.m.

(Ir)relevant Cues in L2 Segmental Acquisition: Consequences for Lexicon Optimization and Underspecification, Heather Goad (McGill) (invited talk); Turning an L1 Three-Way Contrast Into an L2 Two-Way Contrast, Paola Escudero and Paul Boersma (McGill/Utrecht and Amsterdam); The Role of Perception in Slavic Sibilant Systems, Marzena Rochon (Zentrum fur Allgemeine Sprachwissenschaft); poster session; Contrast in Japanese: A Contribution to Feature Geometry, S-Y Kuroda (UC-San Diego); Contrast in the Dutch Sonorant Consonant Systems, Erik Jan van der Torre (CLCL-Leiden). 2 to 6 p.m.

SATURDAY, MAY 4

The Phonetic Filter Hypothesis: How Phonology Impacts Speech Perception and Vice Versa, Emmanuel Dupoux (LSCP) (invited talk); Non-Contrastive Information: Encoded in Perception, Used in Production, Suzanne Curtin (UBC); The Role of Non-Contrastive Features in Perceiving the Contrast, Zhiqiang Li (MIT); Contextual and Featural Influences in L2 Perception, Kathleen Brannen (McGill) (invited student talk). 9 a.m. to noon.

On Learning and Using the Contrasts of the Native Language, Janet Werker (UBC) (invited talk); The Role of Contrast in the Acquisition of Phonetic Systems, Daniel Weiss and Jessica Maye (Rochester); The Acquisition of Vowel Alterations in European Portuguese, Paula Fikkert and Maria Joo Freitas (Nijmegen and Lisbon); Phonological Acquisition Is Reflected in Reception, Not in Production, Sharon Peperkamp (LSCP); The Contrastive Hierarchy in Phonology, Elan Dresher (Toronto); Prophylactic Features and Implicit Contrast, Daniel Currie Hall (Toronto); Fuzzy Contrasts, Fuzzy Inventories, Fuzzy Systems: Thoughts on Quasi-Phonemic Contrast, the Phonetics/Phonology Interface and Sociolinguistic Variation. 2 to 6:30 p.m.

SUNDAY, MAY 5

The Impact of Phonological Contrast in Speech Perception, Elizabeth Hume and Keith Johnson (Ohio State) (invited talk); Gestural Overlap and Self-Organizing Phonological Contrasts, Alexei Kochetov (Haskins Labs/Yale); Effect of Perceptual Factors in the Acquisition of an L2 Vowel Contrast, Juli Cebrian (Barcelona/Toronto); Interplay Between Perceptual Salience and

Contrast: /H/Perceptibility and /H/Deletion, Jeff Mielki (Ohio State). 10 a.m. to 12:45 p.m.

The Phenomenon Previously Known as Consonant Harmony, Paula Fikkert and Claartje Levelt (Nijmegen and Leiden); The Perception and Production of Word-Initial Consonant Clusters by Dutch L1 Learners, Wenckje Jongstra (Toronto) (invited student talk); final discussion. 2 to 4:15 p.m. Registration and information: <http://www.chass.utoronto.ca/~contrast/conference.html>. *Linguistics*

### The Cultural Legacy of Conflict in Central and Inner Asia.

FRIDAY, MAY 3 AND SATURDAY, MAY 4  
Sessions in Croft Chapter House, University College.

FRIDAY, MAY 3

The Conquest of a Common Cultural Legacy: Turkey and Turkic Asia, Pierre Pahlavi, McGill University; New Silk Road? The Western Role in Rebuilding Regional Co-operation in the South Caucasus and Central Asia and Their Links With the Modern World, Almaz Tolymbek, Kent State University; Who Controls Herat? On the Military, Political and Humanitarian Ambitions in Western Afghanistan, Otto Farkas, World Vision Canada; Control Through Conciliation: The Political Significance of the Royal Marriages Between the Mongol Yuan Court and the Koryo Court in the 13th and 14th Centuries, George Zhao, U of T; The Space Between Two Journeys: Soviet Modernization, Rural to Urban Migration and Kazakh Social Organization, Saulesh Esenova, McGill University. 9:45 am. to 12:30 p.m.

Conquest and Hybridity: Patterns of Liao Tomb Burial, Hiromi Kinsohita, University of Oxford; Synthesis or Destruction: Examining the Myth of the Arab Invasions on Central Asia, Manu Sobti, College of Architecture, Atlanta; The Competition in Central and Inner Asia for New Cultural Influence, Emma Begijanian, Abovyan, Armenia; The Cultural Legacy of Conquest: Buddhist Revival in Mongolia, Barbara Hind (multimedia presentation). 1:30 to 4:15 p.m.

SATURDAY, MAY 4

Letters to Kipling: The Humiliating Defeat of the Afghan Boundary Commission, 1885, Neil Moran, U of T; Red Lintels, Green Rooftops: The Role of Architecture in Xinjiang Painting, Nancy Steinhardt, University of Pennsylvania; The Legacy of Persian Culture in Central Asia: Nationalism and the Islamic Factor, Hessameddin Vaez, University of Leeds; Representation of the Parinirvana Scene in the Rock-Cut Caves of Kizil: Its Significance in Relation to the Mulasarvastivadin Doctrine of Buddhism, Rajeshwari Ghose, University of Hong Kong. 9:15 a.m. to noon.

Post-Soviet Central Asian Countries After the War in Afghanistan, Juliboy Eltazarov, Samarkand University, Uzbekistan; Some Problems of Competition Among World Geopolitical Powers in Post-Soviet Central Asia, Dilorom Muhsinova, Samarkand, Uzbekistan; Problems of Language in the Post-Soviet States of Central Asia, Rohila Suvonova, Samarkand University, Uzbekistan; Cultural Contours on the Southern Silk Road: Fresh Interpretation of Some Brahmanical and Buddhist Images, Ashvini Agrawal, Panjab University, India. 1 to 3 p.m. Registration fee \$30, students and seniors \$10. Registration: Gillian Long, 416-978-4882; [gillian.long@utoronto.ca](mailto:gillian.long@utoronto.ca). Updates on program details: [www.utoronto.ca/deeds/](http://www.utoronto.ca/deeds/). *Central & Inner Asia Seminar, Asian Institute*



## EVENTS



### The Multimodality of Human Communication: Theory, Problems and Applications.

FRIDAY, MAY 3 TO SUNDAY, MAY 5  
Sessions in 119 Emmanuel College, Victoria University.

#### FRIDAY, MAY 3

Session 1: Overture, Themes and Variations.

The Multimodal Brain: How the Senses Combine in the Brain, Prof. Marcel Kinsbourne, New School University, N.Y.; Optics and Haptics: The Picture, Prof. John Kennedy, U of T; Tactile Pictures, Juan Bai, U of T; The Role of Gesture in Language, Thought and Communication, Prof. David McNeill, University of Chicago; Emotions and the Non-verbal Structuring of Relationships, Prof. Keith Oatley, U of T. 2:15 to 6 p.m.

#### SATURDAY, MAY 4

Session 2: Language in Motion.

Multimodal Discourse: Gesture, Speech and Gaze, Prof. Francis Quek, Wright State University; Left- and Right-Brain Hemisphere Contributions to Speech-Gesture Production, Susan Duncan, University of Chicago; The Multimodal Melody of the Text, Michael Mair, International Standards Organization; Spoken and Non-verbal Language in Early Modern Italy: Defining a Standard, Dario Brancato, U of T. 9 to 11 a.m.

Session 3: Intonation's Many Functions, Prof. Philippe Martin, U of T; Research in the Prosodic Structure of Mandarin, Ivan Chow, U of T. 11:15 a.m. to 12:15 p.m.

Session 4: The Multimodal Loom of Language Acquisition.

Neurolinguistics of Bilingualism and the Teaching of Languages, Prof. Michel

Paradis, McGill University; The Role of Second Language Proficiency and Other Cognitive Processes in Learning to Read in a Second Language, Prof. Esther Geva, U of T; A Production Model for Bilingual Speakers, Naoko Tomioka, McGill University; La multimodalité dans l'interaction natif/non natif: cas de négociation du sens, Tsuyoshi Kida, Université de Provence. 2 to 4 p.m.

Session 5: Meaning in Multi-sensorial Communication. Multimodality in Second Language Acquisition and Teaching, Prof. Paul Thibault, Lingnan University; Psychometrics of Multi-channel Communication: Wearable Computers, Leonardo Ruppenthal and Prof. Mark Chignell, U of T. 4:15 to 5:15 p.m.

Session 6: Multimodality in Performance.

The Multimodal "Language" of Cirque du Soleil: Crossing Borders, James Skidmore, U of T; concluding statement: The Challenge of Multimodal Interfaces. 5:15 to 6:15 p.m.

#### SUNDAY, MAY 5

Session 7: Virtual Perspectives.

Theories, Problems and Applications of Multimodality in IT Communications and Interfaces, panel discussion and open commentaries; Launching of the Virtual Symposium 2002-2004. 10:30 a.m. to 12:30 p.m. Registration fee: \$75, students free. Information: paul.bouissac@utoronto.ca; www.semioticon.com.

### Rediscovering the Soul.

FRIDAY, MAY 3 TO SUNDAY, MAY 5  
Conference will bring together renowned academics and leaders from around the world to address the changing face of spirituality in a world in which people have lived through sweeping technological advancements, tragic world events and increasingly stressful lifestyles. Speakers include Tom Harpur, Huston Smith, Andrew Cohen and Lucinda Vardey. Medical Sciences Building. Registration fee: \$300. Information: info@canadianyogaworkshops.com.

### Business Board.

MONDAY, MAY 6  
Council Chamber, Simcoe Hall. 5 p.m.



## MUSIC

### FACULTY OF MUSIC EDWARD JOHNSON BUILDING

#### The Golden Age of Operetta.

FRIDAY, APRIL 26 AND

SATURDAY, APRIL 27

An evening of Viennese operetta featuring students of the Opera Division. MacMillan Theatre. 8 p.m. Tickets \$12, students and seniors \$6. Box Office: 416-978-3744.

### VICTORIA UNIVERSITY

#### Symphony of Jazz.

SATURDAY, APRIL 27

Toronto Sinfonietta: Matthew Jaskiewicz, music director; Doug Riley, piano; Chris Mitchell, saxophone; Steve Wallace, bass; Terry Clarke, drums. Isabel Bader Theatre. 7:30 p.m. Tickets \$35/\$32, students and seniors \$32/\$29, children under 12 free. Box Office: 416-410-4379.



## EXHIBITIONS

### THOMAS FISHER RARE BOOK LIBRARY

#### Mirabilia Urbis Romae: Guidebooks to Rome.

TO APRIL 26

Guidebooks, view books and prints of Rome from the 15th to the 19th century. Hours: Monday to Friday, 9 a.m. to 5 p.m.

### JUSTINA M. BARNICKE GALLERY

#### HART HOUSE

#### Blond With Dark Roots.

TO MAY 16

Natalia Husar, paintings, organized and circulated by the Art Gallery of Hamilton, curated by Shirley Madill. Both galleries. Gallery hours: Monday to Friday, 11 a.m. to 7 p.m.; Saturday and Sunday, 1 to 4 p.m.

### FACULTY OF ARCHITECTURE, LANDSCAPE & DESIGN

#### Cement, Concrete.

TO JUNE 8

Peter MacCallum, photographer, and Mark West, architect; curated by Kenneth Hayes. Eric Arthur Gallery, 230 College St. Hours: Monday to Friday, 9 a.m. to 5 p.m.; Saturday, noon to 5 p.m.

### TRINITY COLLEGE

#### John Strachan's Library.

APRIL 30 TO SEPTEMBER 1

An exhibition of books from the library of John Strachan, founder of the University of Toronto and Trinity College; in celebration of U of T's 175th anniversary and Trinity's 150th. Saunderson Rare Books Room, John W. Graham Library. Hours: Monday to Friday, 8:30 a.m. to 11:45 p.m.; Saturday, 9 a.m. to 9 p.m.; Sunday, 1 to 11:45 p.m.

## MISCELLANY

### Fathers' Group.

THURSDAY, APRIL 25

Meet other fathers at U of T to talk, discuss issues and find out about resources. Student Affairs Conference Room, Koffler Student Services Centre. Noon. Information and registration: 416-978-0951; family.care@utoronto.ca. Family Care Office

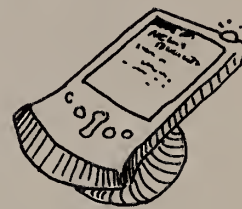
### Celebration to Remember and Honour the Late Dr. Albert

Rose, 1917-1996.

THURSDAY, APRIL 25

Speakers and viewing of the plaque. Auditorium, OISE/UT, 252 Bloor St. W.

4:30 p.m. Dedication of the dean's office, 5th floor, 246 Bloor St. W. 5:30 p.m. Information: 416-978-6394; alumni.fsw@utoronto.ca. Social Work Alumni Association



### Lesbian Lunch Divas.

FRIDAY, MAY 3

Monthly lunch gathering for female staff and faculty interested in getting together on the first Friday of each month for diva chat and lunch. Lesbian, bisexual, transgendered, queer women welcome. Information: Jude Tate, LGBTQ resources and programs co-ordinator, 416-946-5624; j.tate@utoronto.ca; http://utlesbiandivas.sa.utoronto.ca

### Alzheimer Disease: Caregiver Support Group.

THURSDAY, MAY 2

With Kaye Francis, research and program consultant at the family care office; guest speaker from the Alzheimer Society of Toronto will discuss caregiver stress, Family Care Office. Noon. Information and registration: 416-978-0951; family.care@utoronto.ca. Family Care Office



## DEADLINES

Please note that information for Events listings must be received in writing at The Bulletin offices, 21 King's College Circle, by the following times:

Issue of May 6, for events taking place MAY 6 to 21: MONDAY, APRIL 22 Issue of May 6, for events taking place MAY 22 TO JUNE 10: MONDAY, MAY 21

## If Your Body Aches



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## TALK ABOUT CAREER ADVANCEMENT!

The University of Toronto/McGill University Fellowship in Advancement provides a recent graduate with the exciting opportunity to learn about fundraising, alumni and public affairs at one of Canada's leading universities.

The 12-month internship will involve working with Alumni, Development and Public Affairs professionals, professional development in advancement, and participating in university visits.

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- Recent graduates from U of T within three years of application;
- Individuals who have not held a full-time, permanent position in institutional advancement prior to application;
- Active in the extra-curricular life at the university and community;
- Superb communicators with superior interpersonal skills;
- Willing to make a long-term commitment to the advancement of the university;

### Application Deadline: Friday May 17, 2002

For more information and to obtain an application form, please visit  
[www.alumni.utoronto.ca/stayconnected/career.htm](http://www.alumni.utoronto.ca/stayconnected/career.htm)

Paper copies of the application form are available at the front desk,  
J. Robert S. Prichard Building, 21 King's College Circle  
between 9:00 a.m. - 5:00 p.m.

or contact Anne McMaster at (416) 978 - 2322 or  
[ae.mcmaster@utoronto.ca](mailto:ae.mcmaster@utoronto.ca)





# TOWARDS THE SCHOOLS WE NEED

*OISE/UT researchers offer advice to new premier on how to revitalize the education system*

By KENNETH LEITHWOOD, MICHAEL FULLAN AND PAULINE LAING

**D**URING THE RECENT RACE FOR LEADERSHIP OF THE provincial Conservative party, both Ernie Eves and Elizabeth Witmer separated themselves from the mean-spirited environment for Ontario public schools created over the past half dozen years by their colleagues.

To help turn this page of history we offer five suggestions for how the reinvigorated government might improve the quality of education for our students. None of these suggestions is directly about money but money obviously matters and Ontario public schools are starving for lack of it right now.

## Stop Wasting Scarce Resources on Things That Don't Matter for Students

This is not to imply that the government did not have good reasons for many of its educational policies. It is simply to point out that many of those policies are unlikely to add value to the educational experience of students.

For example, a robust body of evidence suggests that school councils, initial teacher testing and the removal of school administrators from teacher bargaining units are, at best, neutral in their effects on students.

More critically, the best available evidence indicates that a number of initiatives either now established as policy or actively under consideration (rumour has it) are very likely to have negative effects on student learning. The retention of elementary students at grade if they fail to pass end-of-grade exams is one such initiative; high stakes testing is another. There is little doubt, as well, that learning is eroded by larger class and school sizes, diminished instructional and curriculum resources and a work environment that contributes to unusually high levels of teacher stress and burnout.

Further, it is now largely uncontested that increasing competition among schools by increasing private school provision through tuition tax credits, exacerbates existing inequities in access to high quality education.

## Refocus New Policy Initiatives on Things That Matter for Students

Another flurry of policy initiatives on the part of the government would not be helpful. If the revolution is to continue, withdrawing some of those initiatives (mentioned above) that we know actually erode the achievement of students would be our first preference, followed by targeted policy investments which we outline in this article.

There is no lack of evidence about what does help students learn, however. And as the government ponders what else it might do, perhaps these things should be given some serious attention. In the classroom, we know with some certainty that learning improves as a consequence of high-quality instruction (especially with disadvantaged students), increased time on task, suitable amounts and types of homework, careful monitoring of student progress during instruction and smaller class sizes in primary grades.

We also can say with some confidence that, at the school level, student learning improves in response to collaborative professional cultures, a safe and secure climate for students, instructional alignment or program coherence and professional development closely linked to teachers' day-to-day practices. Greater learning is strongly associated with elementary school sizes of no more than about 400 students and secondary school sizes of no more than about 900 (schools within schools are a promising solution for our large secondary schools); while it is hard to create small schools in today's environment, saving the ones we have should be a priority. Learning is also fostered when parents are systematically engaged in the instruction of their children at home, something that schools are often in a good position to encourage. Leadership, especially from principals, is critical if most of these good things are to materialize.

## Become a Champion for the Development of Healthy Families Across Schools

Kids don't live their lives in compartments. And the quality of their family life has an enormous amount to do with their capacity to succeed at school. We have known this since the early "school effects" studies were reported in the mid-1960s. At least half of the differences in the average achievement of students can be explained by "family educational cultures." In a healthy state, such cultures provide children with considerable amounts of the "social capital" they need to succeed.

Healthy family educational cultures ensure that children have a quiet place to do homework and demonstrate realistic but relatively high expectations for their futures. In these cultures adults engage with children in discussions about current events, make sure they arrive at school adequately fed and with a good night's sleep. Families with such

over the past seven years have largely ignored and sometimes explicitly rejected research evidence or good professional judgment in favour of "common sense."

There is nothing wrong with common sense as a form of knowledge as long as we don't assume that it is always correct or that everyone's common sense is the same. One problem with most people's common sense is that it is wrong on matters that are quite critical — where the most prudent course of action is actually counterintuitive; for example, most children will *not* do better by repeating a grade, no matter how sensible that sounds. So if the government's aim is to improve the educational experience of students, the best evidence and professional judgment available ought to be viewed as a powerful tool in its efforts.

## Revitalize the Teaching Profession

The government can't move forward with a downtrodden teaching profession, which is currently the case. It needs to declare that developing an accountable, energized teaching profession (including principals and superintendents) is of the highest priority. This means eliminating the negative debris: announce that this year's assessment of teacher education students is to be treated as a pilot project; work with the Ontario College of Teachers towards a strong framework for the continuing professional development of teachers, not one that has teachers compiling credit hours like so many box tops in order to meet recertification requirements in mechanical, meaningless ways; and focus on the leadership development of school principals.

Establishing a vibrant induction program to support and assess new teachers with mentor-teacher leaders could be the most strategic investment the government could make. It will be crucial to invest in training and development and in the improvement of working conditions so that teachers spend more time on lesson preparation, mastering new techniques and working with other teachers for the explicit purpose of improving student learning.

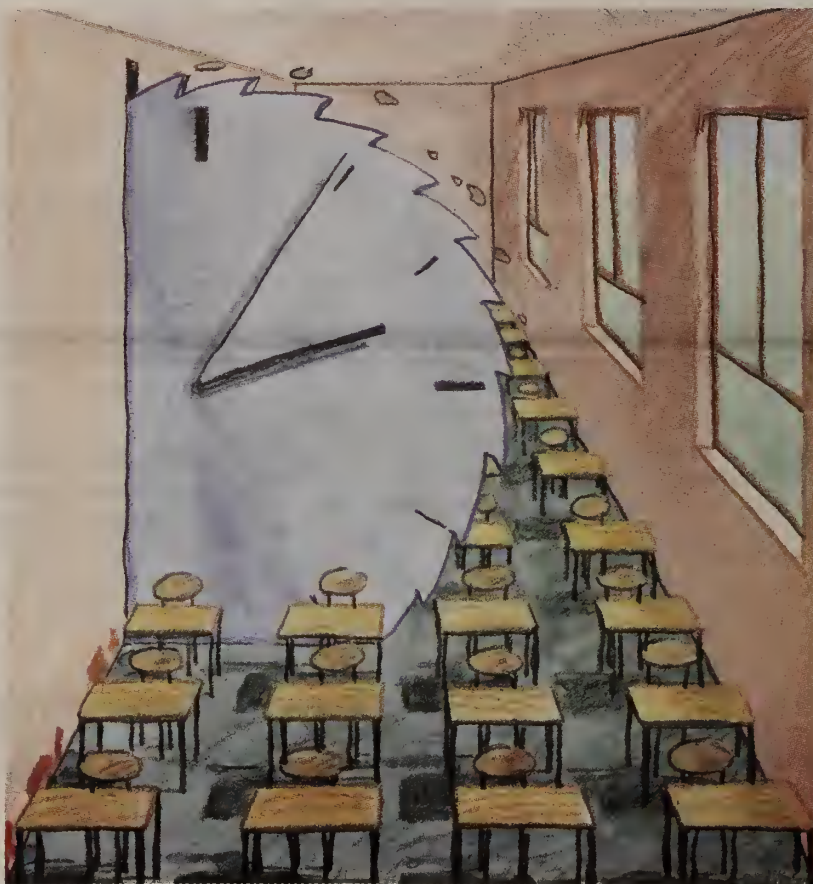
The massive turnover of teachers and leaders at all levels makes this era both dangerous and ripe with opportunities. We urge the government to use the opportunities to create a teaching profession suited to the 21st century. There is no stronger route to the improvement of learning than having a committed, skilled teaching force, with leadership dedicated to the education of all students.

## Conclusion

From the beginning of its term in office, the government aimed to address the public's anxiety about the health of the public school system. An unprecedented number of changes were initiated in a very short period of time. Many educators have come to believe that some of these changes (curricular reforms especially) are well worth their attention. But many of these same people also are frustrated by the sheer number and fragmentation of the changes. Very little time is available to do justice to any one of them; announcing changes and implementing changes entail quite different processes.

As results of the recent OECD-sponsored program for international student assessments indicate, Ontario student performance already is close to the best in the world. We believe the challenge of improving an already world-class education system calls for much greater investment in far fewer changes and a focus on those changes that the best available evidence and professional judgment suggest will make a significant contribution to what students learn.

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cultures often read together and television is not allowed to dominate children's leisure time. These activities help children appreciate the importance of their schooling, set suitable goals for themselves, develop feelings of self-efficacy and access other forms of adult knowledge and support needed for intellectual, social and emotional growth.

Conditions associated with healthy family educational cultures are hardest to create in impoverished economic circumstances. This suggests two directions for government attention. First, expanding publicly funded educational opportunities for pre-school children seems especially crucial, not just because of the compelling evidence about the formative nature of the early years but also as a way of providing social capital to those children with less supportive family educational cultures.

Second, the government should support integrated social services in schools. Indeed, most areas of social policy aimed at assisting families and communities should be viewed also as elements of its educational platform. Successfully educating children living in challenging environments is highly unlikely without addressing the challenging aspects of those environments directly.

## Pay More Attention to "Uncommon Sense"

Evidence matters. We know a lot about what works and what doesn't work. With a small handful of exceptions, most educational policy decisions made by the government